Key Stage 1 Curriculum Cycle B

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	**Newtown Linford:** Which is the oldest house in the village?	**London**	**Hot and Cold:** Do you need a jumper in the desert?	**Toys:** Why have some toys stayed the same and some changed?	**Riotous Royalty:** Who was Queen Victoria?	**Great Explorers**
English	Using labels and captions **to inform** Writing a patterned narrative to **entertain** Writing a free-verse **poem** based on a seasonal or holiday theme **To entertain** through a familiar story To **enquire** through the form of a letter **(Y1)** To **recount** an event (eg. trip or Christmas (**Y2)**		To **narrate** a familiar story, planned around a character and setting To **inform** by writing a fact file To **narrate** a story based on an adventure To **recount** an experience of toys at Newark Houses **Enquire** by writing a letter **(Y2)** Writing a free-verse **poem** based on the season of Spring **(Y2)**		To **enquire** by writing a letter To **entertain** through a patterned story with description **(Y1)** To **instruct** on how to complete a task To **persuade** through writing leaflets To **narrate** a story with a dilemma	
Phonics:	Review Phase 3 Phase 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each **Year 2:** Review Phase 5	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw **Year 2:** Bridge to spelling	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup **Year 2:** Bridge to spelling	/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor **Year 2:** Bridge to spelling	Phonics screening check review – no new GPCs or tricky words **Year 2:** Bridge to spelling	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more **Year 2:** Bridge to spelling

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Maths	**Year 1:** Comparisons of quantities Part-whole relationships Numbers 0-5 3D shapes **Year 2:** Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition & subtraction of 2 -digit numbers		**Year 1:** Numbers 0-10 Additive structures Addition and subtraction facts within 10 Number 0-20 **Year 2:** Introduction to multiplication Introduction to division structures Shape Addition & subtraction of 2 - digit numbers Money		**Year 1:** Unitising and coin recognition Position and direction Time Fractions Arrays for multiplication & Division **Year 2:** Statistics Fractions Time Position and direction Sense of measure – capacity, volume, mass Multiplication and division – doubling, halving, quotative and partitive division	
Science	**Animals Including Humans:** What do we use our bodies for?		**Seasonal Changes:** What is a season?	**Plants:** Why is there a Christmas tree outside?	**Living Things and their Habitat:** Why do camels have humps?	
Computing	**Computing systems and networks 1:** What is a computer? **Online Safety**	**Data Handling:** Intro to Data	**Computing systems and networks 2:** Word Processing	**Programming 2:** Programming; Scratch Jnr	**Creating Media:** Stop Motion	**Skills Showcase:** Rocket to the Moon
History	**Newtown Linford:** Which is the oldest house in the village?	London		**Toys**: Why have some toys stayed the same and some changed?	**Riotous Royalty:** Who was Queen Victoria?	Great Explorers
Geography	Newtown Linford	London	**Hot and Cold:** Do you need a jumper in the desert?			

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Art	**Drawing**	**Printing:** Artist Study – Alma Thomas	**Painting:** Colour Work Artist Study – Frank Bowling	**Drawing**	**Sculpture**	**Collage**
DT		**Mechanism Wheels and Axles:** Aeronautical Engineer Study – Beatrice Shilling	**Cook**: Food Preparing Fruits and Vegetables		**Freestanding Structures:** Architect Study – Zaha Hadid	
RE	**Christianity:** What does it mean to belong in Christianity?	**Christianity:** What is important about the Christmas story?	**Christianity:** Who is Christian and how do they live?	**Christianity:** Why is Easter important to Christians?	**Christianity:** Who made the World? (Creation)	**Humanist:** How should we care for the world?
PSHE	Families and relationships	Health and Well-being	Safety and the changing body	Citizenship	Economic Well-being	Transition
PE	**Competitive Sport:** Games – Run, jump and throw	Gym	Gym	Dance	**Competitive Sport:** Games – Hit, catch and run	**Competitive Sport:** Games – Send and Return
Music	**Dynamics**: Seaside	**Sound patterns:** Fairy tales	**Call and response:** Animals	**Musical symbols:** Under the sea	**Contrasting dynamics:** Space	**Structure:** Myths and legends

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Enrichment	Stonehurst Farm Nativity	Twycross Zoo or Toy Museum Relax Kids	Forest Schools