



Religious Education

We are teaching children about religions and making them aware of different religions values and beliefs. Children are taught the knowledge and skills that will allow them to make informed choices in the wider world.

Children are encouraged to explore their own views, values and beliefs and discuss them in a respectful manner.

Disciplinarians Concepts: **Explore** **Retrieve** **Inquire** **Understand**

Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | Being Special: Where do we belong? Story: Jesus Blesses the Children Story: Jesus Blesses the Children Story: Not like the others Story: Jesus Blesses the Children To know that each person is unique and special. To know that I belong to different groups. To know about different religions and which religions we belong to in our class. To know that Christians believe children are special to God. To know how babies are welcomed in Christianity. | Why do Christians perform nativity plays at Christmas? Story: The Christmas To talk about someone that is special to me. To know the important characters in the Christmas Story. To know that Christians believe Christmas is Jesus's birthday. To know why Christians give gifts at Christmas. To know some ways that Christians celebrate Christmas (nativity plays, gifts, carols, cards) | Why is the word 'God' important to Christians? Story: The Creation To know about different things in nature (animals, plants, sun, moon). To learn about the Creation story and that some people believe God created the world. To know how Christians show thanks to God for creating the world. To know how we can be respectful and take care of the world. | Why is Easter special for Christians? Story: The story of Palm Sunday To know the story of Palm Sunday. To know about the Christian symbol of the cross (palm cross, hot cross buns, cross in church) To know that 'new life' is a symbol of Easter (eggs, chicks, flowers). To know how Jesus's followers were feeling during the Easter Story. To learn about how a Christian celebrates Easter (visitor) | Which places are special and why? And begin to intro other religions. To share places that are special to me. To learn about some special places in different religions (Christians- church, Muslims- mosque, Hindus- mandir) To learn about what Christians do in a church (pray, ceremonies, read the Bible, sing). To visit a church and find out which parts are special. | What times and stories are special? To share my favourite story and talk about why it is special to me. To know the story of Ruth and why it is important to Christians. To know the story of Muhammad and the cats and why it is important to Muslims. To know the story of Rama and Sita and why it is important to Hindus. |
| Key Stage 1 | Who is a Muslim and how do they live? Story: My first teachings about the Quraan Arrange Visit/Talk <u>Lesson 1-</u> To know who is a Muslim and how they worship Allah. (mosque, daily prayers, Qu'ran) <u>Lesson 2-</u> To know what Muslims believe about Allah. (99 names, Allah is the one true God for muslims, Quraan word of Allah) | Why does Christmas matters to Christians? Story: The Christmas Story <u>Lesson 1-</u> To know how people prepare for a new baby. <u>Lesson 2-</u> To know and retell the Christmas story. <u>Lesson 3-</u> To know that Christians believe Jesus was a special baby. <u>Lesson 4-</u> To know some ways that Christians celebrate advent (Christingle, advent wreath, advent calendars, nativity scene) <u>Lesson 5-</u> To find out how Christians prepare for and | What is special for Muslim believers? <i>Prior learning: EYFS- Which places are special and why? What times and stories are special? Y1- Who is a Muslim and how do they live?</i> <u>Lesson 1-</u> To know some symbols and objects that are special in Islam. (five pillars, star and crescent, 'Allah', prayer mat, headscarf/head cap-topi) <u>Lesson 2-</u> Which places are special and why? | Why is Eid ul Adha important to Muslims? Story- Sacrifice of Prophet <u>Lesson 1-</u> To understand how Eid Ul Adha began. <u>Lesson 2-</u> How do people around the world celebrate Eid Ul Adha. <u>Lesson 3-</u> Days coming up to Eid- 5 days Intro to Hajj days (in detail in LKS2) | What is the good news that Jesus brings? <i>Prior learning: Y1- How should we care for the world? Who is Christian and how do they live?</i> Story: Jesus and the Tax Collector <u>Lesson 1-</u> To know who Jesus's 12 disciples were. <u>Lesson 2-</u> To know what the story 'Jesus and the Tax Collector' shows us about Jesus. (friend of the friendless) <u>Lesson 3-</u> To know what Jesus teaches Christians about forgiveness. | What makes some places sacred? <i>Prior learning: EYFS- Which places are special and why? Y1- Who is Christian and how do they live? Y2- Who is a Muslim and how do they live?</i> <u>Lesson -1</u> To know about places of worship in Christianity, Islam <u>Lesson -2-</u> To know some objects of worship in Christianity, Islam and Judaism and how they are used. |

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| | <p><u>Lesson 3-</u> To know what the story 'The Prophet and the Tiny Ants' shows us about what Muslims believe about the prophet Muhammad.</p> <p><u>Lesson 4-</u> To know how Muslims try to live and set a good example to others.</p> | celebrate Christmas and why it is important. (visit to/from the church) | <p><u>Lesson 3-</u> What times are special? (5 prayer times throughout the day- Talking with God).</p> <p><u>Lesson 4-</u> Which stories are special?</p> | | <p><u>Lesson 4-</u> To know what Jesus teaches Christians about peace.</p> <p><u>Lesson 5-</u> To know how Christians try to bring Jesus's 'good news' to others. (charity, confession)</p> | <p><u>Lesson 3-</u> To compare how Christians, Muslims pray in their places of worship.</p> <p><u>Lesson 4-</u> To know how Christians, Muslims and Jews use music in worship. (hymns, psalms, instruments, voices)</p> <p><u>Lesson 5-</u> How can we show respect in different sacred places?</p> |
| Lower Key Stage 2 | <p>What is in the Trinity?</p> <p><i>Prior learning: EYFS- Where do we belong? Why is the word 'God' important to Christians? Y1- What does it mean to belong in Christianity? Who is Christian and how do they live? Who made the world? How should we care for the world? Y2- What is the good news that Jesus brings? Y3- What do Christians learn from the Creation Story? What is it like to follow God? What kind of world did Jesus want?</i></p> <p><u>Lesson 1-</u> To know that Christians believe God is the Trinity (Story Baptism of Jesus)</p> <p><u>Lesson 2-</u> To know that Christians believe God is the Trinity (BIBLE-2 Corinthians 13:14)</p> <p><u>Lesson 3-</u> To know how Christians show their belief about God through baptism</p> <p><u>Lesson 4-</u> To know how Christians show their belief about God through the way they live.</p> | <p>Who is Hindu and how do they live?</p> <p><i>Prior learning: EYFS- Which places are special and why? What times and stories are special? Story: The Story of Svetaketu/Rama and Sita</i></p> <p>Arrange visitor/talk</p> <p>The Story of Rama and Sita</p> <p><u>Lesson 1-</u> To know who a Hindu is and how they worship God (Brahman, mandir, the Veda and rituals)</p> <p><u>Lesson 2-</u> To know some special objects and symbols in Hinduism (aum, swastika, trident, diva, lamp, incense, puja)</p> <p><u>Lesson 3-</u> To know about Hindu ideas of Brahman by looking at the images of other deities.</p> <p><u>Lesson 4-</u> To know about trimurti and what this shows about life cycles of life, death and rebirth.</p> | <p>What does it mean to be a Hindu in Britain today?</p> <p><i>Prior learning: EYFS- Which places are special and why? What times and stories are special? Y4- Who is Hindu and how do they live? Story: The Story of Holi</i></p> <p>Arrange Trip- Mandir</p> <p><u>Lesson 1-</u> To know how Hindus show their faith within their families (Objects- murtis, family shrine, deities, puja, sacred texts, aum)</p> <p><u>Lesson 2-</u> To know what kind of things Hindu families, do during the week (daily puja, blessing food, aum, reading holy text).</p> <p><u>Lesson 3-</u> To know what kind of things Hindus do within their faith communities (temple, rituals, praise, offerings before murits, prashad).</p> <p><u>Lesson 4-</u> To know the story of Holi and how it is celebrated today.</p> | <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>Prior learning: EYFS- Why is Easter special for Christians? Y2- Why is Easter important to Christians?</i></p> <p>The Easter Story</p> <p><u>Lesson 1-</u> To retell the events of the Holy week.</p> <p><u>Lesson 2-</u> To know how Christians mark Easter events in their church community</p> <p><u>Lesson 3-</u> To know how Christians show their belief in worship.</p> <p><u>Lesson 4-</u> To know how Christians feel every day of the holy week.</p> <p><u>Lesson 5-</u> To know why Christians call the day Jesus died 'Good Friday'</p> | <p>When Jesus left, what was the impact of Pentecost?</p> <p><i>Prior learning: EYFS- Why is Easter special for Christians? Y2- Why is Easter important to Christians? Y4- Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>The Story of Pentecost</p> <p><u>Lesson 1-</u> To know and retell the story.</p> <p><u>Lesson 2-</u> To know what is meant by the 'Kingdom of God' in Christianity.</p> <p><u>Lesson 3-</u> To know what Christians believe about the kingdom of God from the 'Lords Prayer'.</p> <p><u>Lesson 4-</u> To make links between what Christians believe in God and others believe.</p> | <p>How and why do people mark significant events of life?</p> <p><i>Prior learning: EYFS- Where do we belong? What times and stories are special? Y1- What does it mean to belong in Christianity? Who is Hindu and how do they live? Y2- Who is Muslim and how do they live? Y3- How do festivals and family life show what matters to Jewish people? How do festivals and worship show what matters to a Muslim? Y4- Who is Hindu and how do they live?</i></p> <p><u>Lesson 1-</u> To know about - Raksha Bandan' - Hindus</p> <p><u>Lesson 2-</u> To know how Jewish people celebrate Bar/Bat mitvah.</p> <p><u>Lesson 3-</u> To compare the wedding ceremonies in a Christian and a Hindu wedding.</p> <p><u>Lesson 4-</u> To know how non-religious people celebrate special events (new baby, weddings).</p> <p><u>Lesson 5-</u> To think about milestones in our own lives and give reasons for why it is valuable or not to celebrate them.</p> |

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| | | <p><u>Lesson 5-</u> To know how Hindus worship at home using a puja tray.</p> <p><u>Lesson 6-</u> To know the story about Rama and Sita and how Hindus celebrate Divali.</p> | | | | |
| <p>Upper Key Stage 2</p> | <p>Why do some people believe in God and some do not?</p> <p>Humanism</p> <p><i>Different views on why people believe in God or not- their own views.</i></p> <p><u>Lesson 1-</u> To know the difference between theist, atheist and agnostic.</p> <p><u>Lesson 2-</u> To know the reasons why people do/ do not believe in God.</p> <p><u>Lesson 3-</u> To know different points of view about science and believing in God.</p> <p><u>Lesson 4-</u> What impact does believing in God have on the way people believe and think.</p> <p><u>Lesson 5-</u> Different views on why people believe in God or not- their own views.</p> | <p>Is it better to express your beliefs in arts and architecture or in charity and generosity</p> <p><i>Prior learning: EYFS- Why is Easter special for Christians?</i></p> <p><u>Lesson 1-</u> To explore how people may explore their beliefs through art.</p> <p><u>Lesson 2-</u> To explore how people may explore their beliefs through architecture.</p> <p><u>Lesson 3-</u> To know ways that I can show generosity to others.</p> <p>Set up class enterprise to raise money for a local charity</p> | <p>Why do Hindus try to be good?</p> <p><i>Prior learning: Y4- Who is Hindu and how do they live? What does it mean to be a Hindu in Britain today?</i></p> <p>Story: The man in the Well.</p> <p><u>Lesson 1-</u> To recall what I already know about Brahman and Hindu deities.</p> <p><u>Lesson 2-</u> To retell the story and describe atman.</p> <p><u>Lesson 3-</u> To know about the Hindu belief of life and death, samsara and karma.</p> <p><u>Lesson 4-</u> To know about the Hindu belief of dharma and how this affects how Hindus might live their lives.</p> <p><u>Lesson 5-</u> To know about the example Gandhi sets for how to live.</p> <p><u>Lesson 6-</u> To know why Hindus try to be good.</p> | <p>What did Jesus do to 'save' people?</p> <p><i>Prior learning: EYFS- Why is Easter special for Christians? Y2- Why is Easter important to Christians? Y4- Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>Story: The Easter Story</p> <p><u>Lesson 1-</u> To be able to retell the events of 'Holy Week'.</p> <p><u>Lesson 2-</u> To discuss who was responsible for Jesus' death.</p> <p><u>Lesson 3-</u> To know that Christians believe Jesus' death was a sacrifice.</p> <p><u>Lesson 4-</u> To know how Christians, remember Jesus's death throughout the year (communion, the Lord's Supper, links with Passover)</p> <p><u>Lesson 5-</u> To know what kinds of things people (martyrs) are prepared to sacrifice themselves for.</p> | <p>What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community).</p> <p><u>Lesson 1-</u> To know the definitions.</p> <p><u>Lesson 2-</u> To explore the difference.</p> <p><u>Lesson 3-</u> To demonstrate their knowledge.</p> | <p>How does faith help people when life gets hard? Religious/non-religious and comparison.</p> <p><u>Lesson 1-</u> To know about how religious and non-religious people cope when times are tough.</p> <p><u>Lesson 2-</u> To know what religious and non-religious people believe happens when we die.</p> <p><u>Lesson 3-</u> To know what Christians believe about life after death.</p> <p><u>Lesson 4-</u> To know how Christians mark when someone dies.</p> <p><u>Lesson 5-</u> To know what some religious believe about reincarnation.</p> <p><u>Lesson 6-</u> To discuss different ideas about what happens when we die.</p> |



Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | Being Special: Where do we belong? Story: Jesus Blesses the Children Story: Not like the others Story: Jesus Blesses the Children To know that each person is unique and special. To know that I belong to different groups. To know about different religions and which religions we belong to in our class. To know that Christians believe children are special to God. To know how babies are welcomed in Christianity. | Why do Christians perform nativity plays at Christmas? Story: The Christmas Story To talk about someone that is special to me. To know the important characters in the Christmas Story. To know that Christians believe Christmas is Jesus's birthday. To know why Christians give gifts at Christmas. To know some ways that Christians celebrate Christmas (nativity plays, gifts, carols, cards) | Why is the word 'God' important to Christians? Story: The Creation Story To know about different things in nature (animals, plants, sun, moon). To learn about the Creation story and that some people believe God created the world. To know how Christians show thanks to God for creating the world. To know how we can be respectful and take care of the world. | Why is Easter special for Christians? Story: The story of Palm Sunday To know the story of Palm Sunday. To know about the Christian symbol of the cross (palm cross, hot cross buns, cross in church) To know that 'new life' is a symbol of Easter (eggs, chicks, flowers). To know how Jesus's followers were feeling during the Easter Story. To learn about how a Christian celebrates Easter (visitor) | Which places are special and why? And begin to intro other religions. To share places that are special to me. To learn about some special places in different religions (Christians- church, Muslims- mosque, Hindus- mandir) To learn about what Christians do in a church (pray, ceremonies, read the Bible, sing). To visit a church and find out which parts are special. | What times and stories are special? To share my favourite story and talk about why it is special to me. To know the story of Ruth and why it is important to Christians. To know the story of Muhammad and the cats and why it is important to Muslims. To know the story of Rama and Sita and why it is important to Hindus. |
| Key Stage 1 | What does it mean to belong in Christianity? | What is important about the Christmas story? | Who is Christian and how do they live? | Why is Easter important to Christians? | Who made the World? (Creation) | How should we care for the world? |

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| | <p><i>Prior learning: EYFS Where do we belong?</i></p> <p>Story: Baptism of Jesus</p> <p><u>Lesson 1</u>-To know what it means to belong and groups that I belong to, <u>Lesson 2</u>-To recognise and name some symbols of belonging in Christianity. (church, cross, candles, hymns, prayers, bible). <u>Lesson 3</u>-To know what happens during a Christian baptism and how this shows belonging. (Christening gown, holy water, oil, candle) <u>Lesson 4</u>- To know two ways that people show they belong to each other when they get married. (rings, prayers, hymns, vows, gifts) <u>Lesson 5</u>-To understand why people think it is good to belong in Christianity. (visit to/from the church) <u>Lesson 6</u>- To know that different people belong to different religions.</p> | <p><i>Prior learning: EYFS Why do Christians perform nativity plays at Christmas?</i></p> <p>Story: The Christmas Story</p> <p><u>Lesson 1</u>- To know what happened in the Christmas Story. <u>Lesson 2</u>-To know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. <u>Lesson 3</u>-To understand why Christmas is special to Christians. <u>Lesson 4</u>-To know some of the ways that Christians celebrate Christmas. (church, nativity, gifts, carols, roast dinner)</p> | <p><i>Prior learning: EYFS- Why is the word 'God' important to Christians? Why is Easter special to Christians?</i></p> <p>Parable: The Lost Son</p> <p><u>Lesson 1</u>- To know who is a Christian and how they worship God (prayer, church, bible) <u>Lesson 2</u>- To know the parable of 'The Lost Son' <u>Lesson 3</u>- To understand what Christians believe about God. (all-powerful, loving, forgiving) <u>Lesson 4</u>- To understand what Christians believe about Jesus. (kind, performed miracles, son of God, he lives) <u>Lesson 5</u>-To know how Christians follow lessons from the Bible.</p> | <p><i>Prior learning: EYFS- Why is Easter special for Christians?</i></p> | <p><i>Prior learning: EYFS- Why is the word 'God' special to Christians?</i></p> <p>Story: The Creation Story</p> <p><u>Lesson 1</u>-To explore what a 'creator' could be like. <u>Lesson 2</u>-To know what happened in the Creation story and that Christians believe God created the world. <u>Lesson 3</u>-To show people I know that I am thankful for them. <u>Lesson 4</u>- To know ways that Christians show that they are thankful to God (grace, prayers, harvest) <u>Lesson 5</u>- To ask questions about our world and how it was created.</p> | <p><i>Prior learning: EYFS- Why is the word 'God' special to Christians? Y1- Who made the world?</i></p> <p>Story: The Creation Story</p> <p><u>Lesson 1</u>- To know that different religions believe that God thinks everyone is important. <u>Lesson 2</u>- To know what the Bible teaches Christians about friendship. <u>Lesson 3</u>- To know how some religions care for others through charity. <u>Lesson 4</u>- To know that non-religious people believe in the 'Golden Rule'. <u>Lesson 5</u>- To know ways to look after the world and understand why this is important.</p> |
| Lower Key Stage 2 | <p>What do Christians learn from the Creation story?</p> <p><i>Prior learning: EYFS- Why is the word 'God' important to Christians? Y1- Who made the world?</i></p> <p>Story: The Creation Story/The Story of Adam and Eve</p> <p><u>Lesson 1</u>- To know the Christian Creation Story. <u>Lesson 2</u>- To know what Christians learn from the Creation Story. <u>Lesson 3</u>- To know some ways that Christians look after Creation. <u>Lesson 4</u>- To know what other people could learn from the Christian Creation Story.</p> | <p>What is it like to follow God?</p> <p><i>Prior learning: Y1- What does it mean to belong in Christianity? Who is Christian and how do they live? How should we care for the world?</i></p> <p>Story: Noah's Ark</p> <p><u>Lesson 1</u>- To know the story of Noah's Ark. <u>Lesson 2</u>- To know what God's covenant was with Noah <u>Lesson 3</u>- To make simple links between the commitment Noah makes and the commitment Christians make in a wedding ceremony. <u>Lesson 4</u>- To make links between the story of Noah and how we live in school and the wider community.</p> | <p>How do festivals and worship show what matters to a Muslim?</p> <p><i>Prior learning: EYFS- Which places are special and why? What times and stories are special? Y2- Who is a Muslim and how do they live? What makes some places sacred?</i></p> <p>Story: Muhammad and the Night of Power</p> <p><u>Lesson 1</u>- To know some beliefs about God in Islam. <u>Lesson 2</u>- To know what the opening chapter in the Qu'ran teaches Muslims about God. <u>Lesson 3</u>- To know why prayer matters to Muslims.</p> | <p>How does family life show what matters to Muslims.</p> <p><i>Prior learning: EYFS- Which places are special and why? What times and stories are special?</i></p> <p><u>Lesson 1</u> -</p> | <p>What kind of world did Jesus want?</p> <p><i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings?</i></p> <p>Story: The Good Samaritan</p> <p><u>Lesson 1</u>-To know how Jesus called his disciples and what they were expected to do. <u>Lesson 2</u>- To know the story of the Good Samaritan. <u>Lesson 3</u>- To know what the Good Samaritan story shows us about the kind of world Jesus wanted. <u>Lesson 4</u>- To know how Christians today try to make the world that Jesus wanted.</p> | <p>How and why do people try to make the world a better place.</p> <p><i>Prior learning: EYFS- What times and stories are special? Y1- How should we care for the world? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want?</i></p> <p>Story: The Ten Commandments</p> <p><u>Lesson 1</u>- To know some ways that the world is not always a good place. <u>Lesson 2</u>- To know what Christians, Muslims and Jews believe about sin and forgiveness. <u>Lesson 3</u>- To know how Mother Teresa tried to</p> |

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| | <u>Lesson 5-</u> To know the story of Adam and Eve. | | <u>Lesson 4-</u> To know why the mosque is a special place for Muslims. <u>Lesson 5-</u> To know why Muslims celebrate at the end of Ramadan. | | <u>Lesson 5-</u> To know about Reverend Canon Karen Rooms and why she was chosen to be the Dean of Leicester. | make the world a better place. <u>Lesson 4-</u> To know how the Muslim charity 'Islamic Relief' tries to make the world a better place. <u>Lesson 5-</u> To know how the Jewish holiday 'Tu B'Shevat' tries to make the world a better place. <u>Lesson 6-</u> To know how the humanist Annie Besant tried to make the world a better place. |
| Upper Key Stage 2 | <p>What does it mean if God is holy and loving?</p> <p><i>Prior learning: EYFS- Where do we belong? Why is the word 'God' important to Christians? Y1- What does it mean to belong in Christianity? Who is Christian and how do they live? Who made the world? How should we care for the world? Y2- What is the good news that Jesus brings? Y3- What do Christians learn from the Creation Story? What is it like to follow God? What kind of world did Jesus want?</i></p> <p><u>Lesson 1-</u> To know what Christians believe about God (omnipotent, omniscient, eternal spirit, loving, holy) <u>Lesson 2-</u> To find out from biblical texts what God is like (1 John 4:7-13) <u>Lesson 3-</u>To find out from Christian worship songs what God is like (Praise to the Lord, the Almighty) <u>Lesson 4-</u>To compare Christian beliefs in God with humanist ideas for living.</p> | <p>What does it mean to be a Muslim in Britain today?</p> <p><i>Prior learning: Y2- Who is a Muslim and how do they live? Y3- How do festivals and worship show what matters to a Muslim?</i></p> <p>Mosque visit/visitor</p> <p><u>Lesson 1-</u> To know about Muslims in our region. <u>Lesson 2-</u> To know how Muslims put their beliefs into practise today.(visit mosques/prayer 5 times a day.) <u>Lesson 3-</u> To know why charity (Zakah) is important to Muslims. <u>Lesson 4-</u>To know why Muslims would want to go on a pilgrimage- Hajj</p> | <p>Was Jesus the Messiah?</p> <p><i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want? Y4- What is in the Trinity?</i></p> <p><u>Lesson 1-</u> To know the qualities of a person who might 'save' a situation. <u>Lesson 2-</u>To know about the People of God and the hoped-for 'Messiah'. <u>Lesson 3-</u> To know what the Bible says about a 'Messiah'. <u>Lesson 4-</u>To find evidence from the Bible that shows Jesus was seen as the Messiah. <u>Lesson 5-</u> To know how Christians celebrate Jesus as the 'Messiah' at Christmas time.</p> | <p>Why is the Quraan so important to Muslim people?</p> <p><u>Lesson 1-</u> To know what the Quraan is (God's spoken words) and why it was brought down- revealed-History. <u>Lesson 2-</u> To know the Quraan is a form of guidance to Muslim people and offers teachings of life. (Surah Rahman) <u>Lesson 3-</u> To know what Muslim people believe about God, and the 99 names of Allah).</p> | <p>What would Jesus do?</p> <p><i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What kind of world did Jesus want? Y5- Was Jesus the Messiah?</i></p> <p><u>Lesson 1-</u> To know the parable of the wise and the foolish builder and what this teaches us. <u>Lesson 2-</u> To know what Jesus's Sermon on the Mount teaches Christians about how to live. <u>Lesson 3-</u>To know how Christians follow Jesus's teaching. (prayer, justice, illness and healing, turning friends into enemies). <u>Lesson 4-</u> To know about Desmond Tutu and his work in South Africa. Lesson 5-To know ways that I can show generosity to others.</p> | <p>What matters most to humanists and Christians? / or what matters most to you.</p> <p><i>Prior learning: Y1- Who is Christian and how do they live? Y2- What is the good news that Jesus brings? Y3- What do Christians learn from the Creation Story? What kind of world did Jesus want? Y5- What would Jesus do?</i></p> <p><u>Lesson 1-</u> To know and rank some 'bad' actions and behaviours. <u>Lesson 2-</u>To know what Christians believe about people being good and bad. <u>Lesson 3-</u>To know about Christians 'code for living' (love God and love your neighbour). <u>Lesson 4-</u> To know what Humanists believe about people being good and bad. <u>Lesson 5-</u>To know about Humanists' code for living (be honest, think for yourself, do to other people what you would like them to do to you) <u>Lesson 6-</u> To compare Christian and Humanist values.</p> |

Prior Knowledge-

STORY

Christianity

Islam

Hinduism



Humanist – where does it start- year and progression

Trinity

https://www.google.com/search?q=what+is+the+trinity+christianity&safe=strict&sca_esv=ae8254747580b79a&rlz=1C1GCEU_en-GBGB1106GB1106&ei=fgGRZpGeJdTDi-gP8PmjwAo&oq=what+is+the+trinity+chri&gs_lp=Egxnd3Mtd2l6LXNlcniAIGHdoYXQgaXMgdGhllHRyaW5pdHkgY2hyaSoCCAAyCxAAAGIAEGJECGIoFMggQABgWGAoYHjIGEAAyFhgeMgYQABgWGB4yBhAAGBY_YHjIGEAAyFhgeMgYQABgWGB4yBhAAGBYHjIGEAAyFhgeMgsQABiABBiGAXiKBUjRLVDtHFj0JXABeAGQAQCYAf8BoAHdBaoBBTMuMC4yuAEDyAEA-AEBmAlGoAKbBsICChAAGLADGNYEGEfCAg0QABiABBiwAxhDGloFwglFEAAyqASYAwCIBgQGBqSBwUyLjluMqAHmCU&sclient=qws-wiz-serp

https://www.youtube.com/watch?v=km3iVR_tSik

<https://humanists.uk/humanism/humanism-today/non-religious-beliefs/>