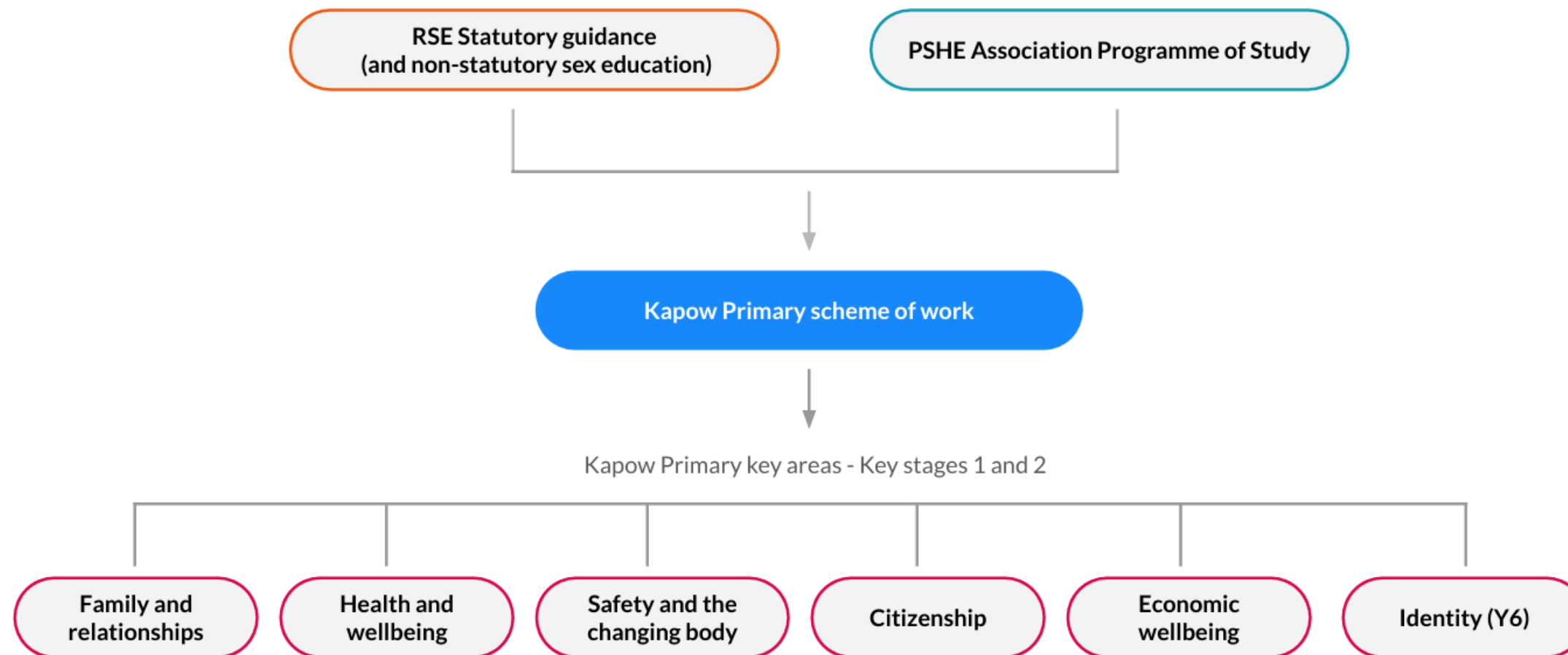


## PSHE and RSE

### PSHE and RSE at Newtown Linford Primary School

As a subject, **PSHE** aims to provide **children** with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work. **PSHE** aims to **give children** the knowledge, skills and understanding they need to lead confident, healthy and independent lives.

In order to ensure teachers are able to deliver this complex knowledge successfully we use Kapow due to their comprehensive teacher support package.



### Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>EYFS: Self-regulation: My feelings</b>  Learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.	<b>EYFS: Building relationships: Special relationships</b>  Exploring why families and special people are valuable, understanding why it is important to share and developing strategies to help with this, seeing themselves as valuable individuals and exploring diversity by recognising similarities and differences.	<b>EYFS: Managing self: Taking on challenges</b>  Considering why we have rules and the importance of persistence and perseverance in the face of challenges, learning how to communicate effectively with others, practicing 'grounding' coping strategies.	<b>EYFS: Self-regulation: Listening and following instructions</b>  Listening to stories to practise their comprehension skills, playing games which require them to listen carefully to instructions to succeed, considering how rumours can spread quickly and change as they do so.	<b>EYFS: Building relationships: My family and friends</b>  Exploring cultural festivals that are important to individuals, reinforcing the importance of sharing and turn taking through role-play, considering the ingredients for a good friend, exploring how kind words make others feel good, recognising the value in working together as a team	<b>EYFS: Managing self: My wellbeing</b>  Learning why exercise is important for our physical and mental health, considering the effect of different types of exercise on the body, discussing some of the ways in which we can take care of ourselves, learning how to travel safely as a pedestrian, considering the importance of making balanced food choices.
<b>Key Stage 1 Cycle A</b>	<b>Family and Relationships</b> Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at the conventions of manners and developing an understanding of self-respect.	<b>Health and Well-being</b> Understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively, learning about the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions, thinking about the people who help to keep us healthy.	<b>Safety and the changing body</b> Learning how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing the road safely; identifying which substances should or should not go in the body; learning how to call 999; knowing the difference between secrets and surprises; learning about appropriate and inappropriate contact	<b>Citizenship</b> Considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments.	<b>Economic Well-being</b> Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices.	<b>Transition</b> An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead.  <b>RSE</b>
<b>Lower Key Stage 1 Cycle A</b>	<b>Families and relationships</b> Learning about how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement.	<b>Health and Well-being</b> Learning about how to stay healthy and how our diet affects our bodies and our teeth, identifying our strengths, learning how to celebrate mistakes and develop a growth mindset, considering how we can increase our happiness.	<b>Safety and the changing body</b> Learning about being kind and staying safe online; learning how to identify and deal with cyberbullying; understanding the difference between secrets and surprises; learning how to treat bites and stings; considering who influences our choices; learning about road safety and how to call the emergency services	<b>Citizenship</b> Learning about the importance of reusing and recycling; considering groups in the local community; understanding the role of the local council; understanding why we have rules and the consequences of breaking them; knowing about the rights that children have and human rights in general.	<b>Economic Well-being</b> Considering spending decisions; learning about how to create a budget; recognising that money affects how we feel (Y3) and how we feel when money is lost (Y4); exploring jobs available; learning about gender stereotyping in the workplace.	<b>Transition</b> This transition lesson is designed to help pupils with the change that comes from moving year groups. Year 3s consider targets for the following year and Year 4 learn about opportunities and responsibilities that they may face in Y5/6.  <b>RSE</b>
<b>Upper Key Stage 2</b>	<b>Family Relationships</b>	<b>Health and Well-being</b>	<b>Economic Well-being</b>	<b>Citizenship</b>	<b>Safety and the Changing Body</b>	<b>Transition</b>

<b>Cycle A</b>	Developing an understanding: of families, including marriage, of what to do if someone feels unsafe in their family; that issues can strengthen a friendship; exploring the impact of bullying and what influences a bully's behaviour; learning to appreciate our attributes.	Learning to take greater responsibility for sleep, sun safety, healthy eating and managing feelings; setting goals and embracing failure; understanding the importance of rest and relaxation	Developing understanding about income and expenditure, borrowing, risks with money, career choices, finance and feelings, stereotypes in the workplace	An introduction to the justice system; how parliament works; and the role of pressure groups; learning about rights and responsibilities, the impact of energy on the planet and contributing to the community	Exploring the emotional and physical changes of puberty, including menstruation; learning about online safety, influence, strategies to overcome potential dangers and how to administer first aid to someone who is bleeding.	Recognising own skills and how these can be developed  Exploring a greater range of strategies to deal with feelings associated with change
----------------	--	---	--	--	--	---

### Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>EYFS: Self-regulation: My feelings</b>  Learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.	<b>EYFS: Building relationships: Special relationships</b>  Exploring why families and special people are valuable, understanding why it is important to share and developing strategies to help with this, seeing themselves as valuable individuals and exploring diversity by recognising similarities and differences.	<b>EYFS: Managing self: Taking on challenges</b>  Considering why we have rules and the importance of persistence and perseverance in the face of challenges, learning how to communicate effectively with others, practicing 'grounding' coping strategies.	<b>EYFS: Self-regulation: Listening and following instructions</b>  Listening to stories to practise their comprehension skills, playing games which require them to listen carefully to instructions to succeed, considering how rumours can spread quickly and change as they do so.	<b>EYFS: Building relationships: My family and friends</b>  Exploring cultural festivals that are important to individuals, reinforcing the importance of sharing and turn taking through role-play, considering the ingredients for a good friend, exploring how kind words make others feel good, recognising the value in working together as a team	<b>EYFS: Managing self: My wellbeing</b>  Learning why exercise is important for our physical and mental health, considering the effect of different types of exercise on the body, discussing some of the ways in which we can take care of ourselves, learning how to travel safely as a pedestrian, considering the importance of making balanced food choices.
<b>Key Stage 1 Cycle B</b>	<b>Families and relationships</b>  Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect	<b>Health and Well-being</b>  Understanding emotions, setting achievable goals and considering how to overcome difficulties, learning about the importance of activity, a healthy diet and relaxation for our wellbeing, learning how to look after our teeth.	<b>Safety and the changing body</b>  Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact	<b>Citizenship</b>  Considering why we have rules; identifying similarities and differences between ourselves and others; understanding the needs of animals and younger children; beginning to understand how voting gives a democratic decision and how the school council works; learning how to share my opinion on an issue.	<b>Economic Well-being</b>  Understanding what money is and different ways that children and adults get it; recognising the difference between needs and wants; considering why different people make different choices about spending and saving money; exploring banks and building societies; understanding that skills and interests influence career choices.	<b>Transition</b>  An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead.  <b>RSE</b>



<p><b>Lower Key Stage 1</b></p> <p><b>Cycle B</b></p>	<p><b>Families and Relationships</b></p> <p>Learning about how to navigate relationships with friends and how to respond to any problems. Exploring how families are all different but provide love and support and reflecting on how we might view and communicate with others.</p>	<p><b>Health and Well-being</b></p> <p>Learning how to look after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health.'</p>	<p><b>Safety and the changing body</b></p> <p>Learning how to spot fake emails; understanding the purpose of age restrictions online; evaluating online searches; considering the risks of smoking and the influences that affect our choices; learning how to deal with someone having an asthma attack; learning about road safety and how to call the emergency services.</p>	<p><b>Citizenship</b></p> <p>Learning about the importance of reusing and recycling; considering community groups in the local area; learning about the role of the local council; understanding the value of diversity in a community; understanding their rights as a child; considering different ways to support charities.</p>	<p><b>Economic Well-being</b></p> <p>Introduction to creating a budget and learning about the emotional impact of money, the spending choices that we make and why and thinking about potential jobs and careers</p>	<p><b>Transition</b></p> <p>This end-of-year lesson supports children with the transition between year groups. Year 3 pupils create goals to aim for in Year 4, whilst Year 4 pupils consider the strategies that they can use to deal with change.</p> <p><b>RSE</b></p>
<p><b>Upper Key Stage 2</b></p> <p><b>Cycle B</b></p>	<p><b>Families and Relationships</b></p> <p>Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement</p>	<p><b>Health and Well-being</b></p> <p>Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.</p>	<p><b>Economic Well-being</b></p> <p>Exploring: attitudes to money, how to keep money safe, stereotypes in the workplace, the risks associated with gambling, and career paths.</p>	<p><b>Citizenship</b></p> <p>Recognising the role that pressure groups play in society; learning about the value of a diverse community; considering how our food choices affect the environment; understanding how to show care and concern to others; considering how rights and responsibilities are linked; learning about how parliament works.</p>	<p><b>Safety and the changing body</b></p> <p>Learning how to be critical digital consumers; understanding that online relationships should be treated the same as face to face relationships; learning how to deal with first aid emergencies such as bleeding and giving life support</p>	<p><b>Transition</b></p> <p>In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.</p> <p><b>RSE</b></p> <p>Yr 6 only Two lessons on the theme of personal identity and body image</p>