Whole School Provision Map

Wave 1	Wave 2 - Guided/group intervention	Wave 3 - Individual support
Clear and concise boundaries	Behaviour plan	SENCO facilitates identification for hidden
Positive reinforcement and praise	Home school diary	learning needs (e.g: anxiety, depression, ADHD)
Time spent nurturing good relationships	Family Liaison Worker	Family Behaviour Support
Positive reward system - whole school	Agreed areas for time out	Family Liaison Worker
approach (Dojo, Housepoints)	Arranged times to speak with key adults	ELSA
Personalised reward charts	Low key tasks given with increased structure	School Counsellor
Structured class routines	and predictability when required	Risk assessments
Behaviour for learning	Specific group interventions:	Enhanced personalised provision
Visual timetable in all classrooms	- Turn taking	Reduced timetable
Achievement assemblies	- Building resilience	Specific 1:1 Interventions
Class assemblies	- Social skills	- Anger
Music provision	- Rise and Shine group	- Anxiety
Opportunities for team building	- Going Home Great	- Emotional awareness
Structured PSHE curriculum, including	- Social and friendship groups	- Managing emotions
supporting Mental Health awareness week	- Changes	- Bereavement
Worry boxes around school	- Behaviour workshops	- Social skills
Time to talk sheets	- Friendship group	- Self esteem
Strategies for independent working taught		
and modelled		Support and guidance, referral and target
Specific behaviour skills taught		setting from outside agencies
Displays show strategies for resilience and		Autism Outreach Service
growth mindset		CAHMS
Teaching of calming strategies		Educational Psychologist
Adaptions to class layout		School Nurse
Personalised work space or resources		Social services