



<p><b>Topic title:</b> Ancient Greece <b>Key question:</b> Was the Trojan Horse real, mythical or a legend?</p>			
<p><b>Key outcomes:</b> The children will learn about Ancient Greece and the story of the Trojan War, using primary and secondary sources to evaluate its authenticity and whether it was real, mythical, a legend or somewhere in between the two! They will investigate and draw conclusions about the Ancient Greek period using varied evidence about everyday life, their achievements and their influence on modern Britain (as well as the world).</p>	<p><b>Maths</b> The children will learn these mathematical skills:  Y5: - Calculating and measuring angles on a line and around a point; - Measuring and drawing angles; - Understanding graphs and statistics; - Finding lines of symmetry and translating shapes on a graph.  Y6: - Calculating and measuring angles in different shapes and contexts; - Finding nets of 3D shapes; - Reading graphs in four quadrants and using geometry.</p>	<p><b>Science Light</b> <b>How are you reading this question right now?</b>  Pupils will learn all about the properties of light, how it travels, and how shadows are created and are affected by the object's light hits. They will experiment with reflection and refraction by building their own periscope as part of their investigation into light.</p>	<p><b>Writing:</b> Text: Mortal Engines by Phillip Reeve</p> <ul style="list-style-type: none"> <li>- Write a balanced argument about whether Athens or Sparta would be better to live in;</li> <li>- To entertain in a narrative based on a Greek myth;</li> <li>- To write a diary as Odysseus on his Odyssey.</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Various VIPERS texts across topics linked to our learning.</li> </ul> <p><b>Class Text:</b></p>	<p><b>History</b> <b>Was the story of the Trojan Horse real, mythical or a legend?</b></p> <ul style="list-style-type: none"> <li>- Learn the story of the Trojan Horse and make some initial</li> </ul>	<p><b>Creative Learning: DT Textiles</b></p> <p>Design and print patterns that are inspired by Ancient Greek designs.</p>	<p><b>Healthy Mind and Healthy Body: (Combining skills in specific contexts)</b> <b>Real PE</b> <b>Year 5 – Physical</b></p> <p><b>Learning behaviour</b> – This unit focuses on developing every child's ability to use</p>



Newtown Linford Primary School Half Termly Topic Overview Old John Summer 1 2024

<ul style="list-style-type: none"> <li>Mortal Engines by Phillip Reeve.</li> </ul>	<p>judgements;</p> <ul style="list-style-type: none"> <li>- Understand some of the primary sources and research into the Trojan Horse story;</li> <li>- Explore the archaeological discovery of Troy and what it means for theories about the Trojan War;</li> <li>- Understand the Ancient Greek world and its major players;</li> <li>- Understand day-to-day Greek life;</li> <li>- Understand the end of the Ancient Greek era with the rise of Alexander the Great.</li> </ul>		<p>combinations of skills in specific contexts.</p> <p><b>Fundamental Movement Skills</b> – In this unit, the children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.</p>
<p><b>Music</b> <b>Music Throughout History</b></p> <p>The children will learn about the evolution of music throughout history, in particular with a look to Ancient Greece.</p> <p>The Year 6’s will begin to think about their Leaver’s Song that they wish to perform.</p>	<p><b>R.E.</b> <b>All religions</b></p> <p><b>What do religions say to us when times get hard?</b></p>	<p><b>PSHE:</b> Financial Wellbeing Safety and the Changing Body</p> <p>Critical Digital Consumers Social Media First Aid: Bleeding First Aid: Basic Life Support Y5 – Puberty Y6 – Physical and Emotional Changes of Puberty Y5 only – lesson 6 Menstruation Y6 Only – Conception (parents have the right to withdraw their child from some of this lesson) Y5 only – Lesson 7 Emotional Changes in Puberty</p>	<p><b>Computing</b> <b>Online Safety / Computing Networks</b></p> <p>The children continue to develop their understanding of Online Safety and learn about computing networks through the context of Bletchley Park.</p>



		Identity - Y6 Only What is Identity Identity and Body Image	
<b>French:</b> <b>Lightbulb languages</b> <b>Unit 15: French</b> <b>Conversations</b>  I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*			