



Topic title: Queen Victoria

Key question: How was life in the Victorian era ?

Key outcomes:

In this unit the children will learn about Queen Victoria when she ruled England. They will find out about what life was like for a child in Victorian Times and compare this to their lives today. They will finally use what they have learned to decide if they would rather live then or now.

Maths

The children will learn these mathematical skills:

Y1:

-Multiplication and division

-Fractions

Equal/unequal

Recognise, show, find half

Geometry

-Position and direction

Y2: Fractions

-what is a fraction

-recognise and find half

-recognise and find a quarter

- recognise and find a third

Time

Hours, minutes, quarter, half, minutes.

Science

Can you find a daisy?

To name some common plants, e.g. nettles, daisy, dandelion, sunflower, daffodil

Why do some trees lose their leaves?

To know some plants are evergreen and some are deciduous.

What am I?

To be able to name some deciduous trees and some evergreens

How do plants stand up tall?

To identify and name some parts of plants, roots, stem, leaves, petal, bark

Do plants that live in the desert also live in the arctic?

To understand different kinds of plants live in different places (climates)

Why does a cactus grow in a desert?

To explain how they are suited to their environment.

Writing:

To recount the life of Queen Victoria

To narrate a story from an imaginary world (fantasy story)

To write a recount about a trip or event Trip to Beaumanor (Victorian Day)



Newtown Linford Primary School Half Termly Topic Overview Bradgate Summer 1 2024

<p>Reading: Tiny Titch and various other whole class reading texts. (Vipers-VCOP) types of questions. One day- one skill.</p> <p>Class Text: TBC</p>	<p>Topic -The lives of significant individuals in the past who have contributed to national and International achievements. (Queen Victoria) -Some should be used to compare aspects of life in different periods Who was Queen Victoria? Why do we remember her? To know who was Queen Victoria, where she fits into history and to explore her significance. Why were you lucky to go to school? To know not all children went to school. To explore and compare and contrast the lives of rich and poor children. Would you like to go to Victorian school? (Trip to Beaumanor) To discover what were schools like in the Victorian times. Why did children work? Discover what jobs children used to do – include mining for local history. How are jobs or working conditions different today? Why? Would you prefer to live then or now?</p>	<p>Creative Learning: Art Portraits NC. To develop a wide range of art and design techniques in using colour, pattern, texture, know about some of the great artists, architects and designers in history: Da Vinci Applies paint with different tools and chooses appropriately Large/fine paint brushes, fingers Can control the types of marks made with painting techniques Such as creating texture Y1: Can use observations within their artwork. Y2: Can record and explore ideas through first hand observation.</p>	<p>Healthy Mind and Healthy Body: Fundamental Movement Skills – Tennis/Cricket • I can field a ball in a game • I can use different throws • I can hit at angle Y1: I can throw and catch a ball PE Session 2: Real P.E.(Applying Physical skills) Y1: Can perform a single skill or movement with some control (Applying physical skills) Y2: Can perform a sequence of movements with some changes in level, direction or speed (Applying physical skills)</p>
<p>Music Y2 On this island: British songs and sounds Creating sounds to represent three contrasting landscapes: seaside, countryside and city.</p>	<p>R.E. Christians, Jewish and Muslims What does it mean to belong to a faith community? Give an account of what happens at a traditional Christian infant baptism</p>	<p>PSHE: Health and Wellbeing Safety and the Changing Body Communicating with adults Road Safety Safety at Home Safety with Medicines</p>	<p>Computing Information Technology/ Digital Literacy Data Handling: Introduction to Data ▪ Recognise common uses of information technology beyond school</p>



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<p>Y2: Can explain how pitch can rise and fall.</p>	<p>/dedication and suggest what the actions and symbols mean (A1)</p>	<p>What to do if I Get Lost The Internet Appropriate Contact My Private Parts are Private Respecting Personal Boundaries</p> <p>I know how to keep myself safe.</p>	<p>Can present information in a simple graph.</p> <p>Can explain how a branching database works.</p>
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