



Topic title: Romans **Key question:** Why did the Romans invade Britain?

Key outcomes:
 This history-based theme will look at the Roman Empire and its impact on Britain. Children will learn about Julius Caesar, his attempted invasions and the successful invasion by Claudius. The theme will look at how the Romans changed Britain and the impact it has had upon Britain today including technology, culture and beliefs. Children will locate Rome in Europe and surrounding countries. The children will also learn about Boudicca and her rebellion.

Maths
 The children will learn these mathematical skills:

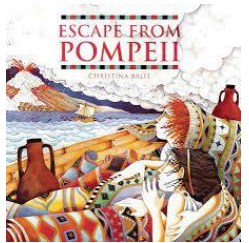
- Length and Perimeter
- Fractions
- Mass and Capacity (Year 3)
- Decimals (Year 4)
- Arithmetic
- Times Tables

Science: Animals Including Humans
 Pupils should be taught to:

- Explain the different ways plants and animals, including humans, obtain food
- Explain the difference between food groups and nutrient groups
- To explain what is a balanced diet and some consequences of eating the wrong diet
- Use scientific names for the main bones in the human body and explain how the skeleton protects and supports the human body
- To understand how muscles work and help the body to move

Writing:
 Text: 'Romulus and Remus' and 'Escape from Pompeii'

- To entertain through myths and legends.
- Journalistic writing - to write a diary.



Reading:

- Various VIPERS texts across topics linked to our learning.

Class Text:

- The Girl Who Stole an Elephant by Nizrana Farook



History: Romans

- When and where did the Roman Empire begin?
- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain? (War with Boudica)
- Why did Emperor Hadrian build a wall across northern Britain?
- How do we know so much about the towns the Romans built in Britain?
- Why did the Romans organise gladiatorial games?

Creative Learning: (Art/DT)
Textiles/Collage - Roman Mosaics

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of material.
- Create a collage - Using overlapping and layering to make a 3D collage

Healthy Mind and Healthy Body:
 (PE, Anti-bullying/cyber bullying)
PE Session 1: Real Dance (Creative)

- In this unit, the children will and develop shapes and circles and create sequences of movement with these through partnering and artistry.

PE Session 2: Real PE (Creative)

- In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.



<p>Music Body and tuned percussion (Theme: Rainforests)</p> <p>A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms.</p>	<p>R.E. Christians and Muslims What do different people believe about God?</p> <p>Identify how and say why it makes a difference in people's lives to believe in God. (B1)</p>	<p>PSHE: Economic Wellbeing</p> <p>Spending Choices</p> <p>Budgeting</p> <p>Money and Emotions</p> <p>Jobs and Careers</p> <p>Jobs for me</p>	<p>Computing:</p> <p>Information Technology/Computer Science: Journey inside a computer</p> <ul style="list-style-type: none"> ▪ <i>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</i> ▪ <i>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</i> <p><i>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</i></p>
<p>French: Hobbies and Holidays</p> <ul style="list-style-type: none"> ▪ <i>Talk about celebrations of which they have experience</i> ▪ <i>Know about similar celebrations in other cultures</i> ▪ <i>Compare aspects of everyday life at home and abroad</i> ▪ <i>Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives.</i> 			

English

- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- Write a descriptive poem on volcanoes, don't forget to use similes and powerful adjectives!
- Write a tourist guide to Hadrian's Wall or another Roman site.



Newtown Linford Primary School Half Termly Topic Overview Tyburn Spring Term 2 2023-24

Reading

- VIPERS Question.

Maths

- Times Tables Rock Stars: <https://trockstars.com/>
- Puzzles and Problem Solving: <https://primarysite-prod.s3.amazonaws.com/uploads/2deb8ac4e8ce4903ab4f87be35d85918/b9ff/MathsChallengesYears3%264.pdf>

Theme

- Design a mosaic vase with old newspapers/magazines.
- Make and decorate a Roman shield or spear.
- Research what the Romans did for us and create a PowerPoint presentation.