



<p>Topic title: Battle of Britain Key question: Why was winning the Battle of Britain so important for the UK?</p>			
<p>Key outcomes: This theme will cover a key event in modern British history: World War 2. Children will learn about the Battle of Britain and why this was important. The pupils will examine a range of historical sources to gain some insight into the thinking of the leaders in Nazi Germany. The children will also reach a judgement about the importance of the factors that contributed to the UK winning the Battle of Britain.</p>	<p>Maths The children will learn these mathematical skills:</p> <p>Y5:</p> <ul style="list-style-type: none"> - Column multiplication and short division; - Decimals and percentages; - Perimeter and area; - Statistics. <p>Y6:</p> <ul style="list-style-type: none"> - Measurements and conversions; - Fractions, Decimals and Percentages; - Perimeter and Area; - Statistics. 	<p>Science Forces Does “What comes up, must come down” apply to everything?</p> <p>Pupils will be taught to: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms Including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p>Writing: Text: The Vanishing Trick</p> <ul style="list-style-type: none"> - Write an explanation text about evacuees and our own explanation of a topic that we have great knowledge about; - Write a time-slip narrative set during the Blitz; - Read all about it! – write a newspaper report set during the Battle of Britain.
<p>Reading:</p> <ul style="list-style-type: none"> • Various VIPERS texts across topics linked to our learning. <p>Class Text:</p> <ul style="list-style-type: none"> • The Vanishing Trick by Jenni Spangler. 	<p>History – Battle of Britain How serious was the risk of invasion by Nazi Germany in June 1940? To know and why when the war started Why was Britain invaded? What was the Battle of Britain? Why did Hitler decide to fight in the sky and not in the sea? How did people stay safe during the war? Why did Britain win the Battle of Britain?</p>	<p>Creative Learning: Art Painting</p> <p>The children will conceive their own Battle of Britain propaganda poster, using real WW2 propaganda posters as a stimulus and inspiration for use of colour, eg. We Can Do It!</p> <p>Artist Study - Shepherd Fairey</p> <p>N.C.</p>	<p>Healthy Mind and Healthy Body: (PE, Anti-bullying/cyber bullying)</p> <p>PE Session 1: Gymnastics & Dance</p> <ul style="list-style-type: none"> • develop flexibility, strength, technique, control and balance <p>PE Session 2: Gymnastics and Real PE (Cognitive and Creative)</p> <ul style="list-style-type: none"> • develop flexibility, strength, technique, control and balance



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	<p>Make a judgement as to which they feel were the most significant</p>	<ul style="list-style-type: none"> ▪ <i>Improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.'</i> <p>Understand how colour communicates meaning and the impact on the audience</p> <p>Purposely control the marks made and experiment with different effects and textures</p> <p>Mix colours and create new shades Consider the effect of colour and which colours will create the desired effect</p> <p>Children explain their use of colours and techniques.</p> <p>Use different techniques, colours and textures when designing and making pieces of work and compare their choices to famous artists work.</p>	<ul style="list-style-type: none"> • <i>compare their performances with previous ones and demonstrate improvement to achieve their personal best</i>
<p>Music Looping and remixing In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops</p>	<p>R.E. Christians What would Jesus do? (Can the values of Jesus be lived by in the 21stCentury?)</p>	<p>PSHE: Health and Wellbeing Citizenship</p> <p>Pressure Groups</p>	<p>Computing Skills Showcase: Inventing a Product</p> <p>Design, write and debug programs Use sequence, selection and</p>



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		Valuing Diversity Food Choices and the Environment Pressure Groups Caring for Others Rights and Responsibilities Parliament and National Democracy	repetition in programs Use logical reasoning to explain how some simple algorithms Understand computer networks, including the internet
French: Lightbulb languages Unit 11: Celebrations I can read carefully and show understanding of words, phrases and simple writing. .			