



Newtown Linford Primary School Half Termly Topic Overview Linford Spring 1 2024

<p>Topic title: Why does Paddington Bear like London?</p>			
<p>Key outcomes:</p> <p>This unit will build on the previous unit based on their school. They will be looking further afield and exploring London. They will have opportunity to compare the big city with Newtown Linford and why might people decide to visit London. They will also explore what different landmarks they might see there.</p>	<p>Maths The children will learn these mathematical skills: EYFS</p> <ul style="list-style-type: none"> • Numbers to 5 • Mass and Capacity • Numbers 6 to 8 • Length, height and time • Numbers 9 and 10 (including bonds to 10 and doubles) • 3D shape <p>Year 1</p> <ul style="list-style-type: none"> • Addition and subtraction within 10 (including additive structures, odds & evens, and doubles) 	<p>Science: Materials</p> <ul style="list-style-type: none"> • Which materials are natural or man made • Explore a range of materials and describe what they see/feel • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Explore and decide how to sort a range of materials • Describe the simple physical properties of a variety of everyday materials 	<p>Writing:</p> <p>Text:</p> <p>Katie in London, The Queen's Hat</p> <p>Purpose for writing:</p> <p>To recount, To narrate a familiar story planned around a character and setting.</p>
<p>Reading:</p> <p>Daily story vote for end of the day story time</p> <p>Weekly 1:1 reading</p> <p>Phonics EYFS – Phase 3 Year 1 - Phase 5</p>	<p>Geography: London</p> <p>What is our capital City? Locate London on a UK map What is it like in London? Investigate London and describe what it is like there. How is London different to where I live? Use a range of maps and photos to compare London to Newtown Linford What is so special about London? To know what famous land marks might they see in London. Why do so many people visit London? To know many tourists visit London every year. To suggest reasons why that might be</p>	<p>Creative Learning: (Art/DT)</p> <p><u>Printing a London landscape using shapes</u></p> <p>Observe and recognises patterns</p> <p>Can create repeating patterns</p> <p>Prints using impressed images: <i>Sponges, food items</i></p>	<p>Healthy Mind and Healthy Body: (PE, Anti-bullying/cyber bullying)</p> <p>Jumping and landing with control.</p> <p>Outdoor PE (FnF) Basketball</p> <ul style="list-style-type: none"> • <i>I can hit a target with a ball</i> • <i>I can control a ball with different parts of my body</i> <p>Real PE (Cognitive)</p>



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<p>Music</p> <p>Pitch & Tempo Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.</p>	<p>R.E.</p> <p>Christians, Jewish and Muslims What can we learn from sacred books?</p>	<p>PSHE:</p> <p>My family and friends</p> <p>Sharing</p> <p>What makes a good friend?</p> <p>Being a good friend</p> <p>Teamwork</p> <p>Celebrating friendships</p> <p>Festivals</p>	<p>Computing:</p> <p>Programming 1: All about instructions – using Bee Bots</p> <p>Programming 2: Scratch Jr</p>
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