

## Writing in Linford Class

Linford

Theme	Writing Stimulus	Writing Purpose	Writing Focus (Critical Skills)
Autumn 1 Me and my family	Who am I? Funny Bones	Label to inform – label part of the body	Y1 Write independently Generate ideas from a stimulus (picture) Y1 Write labels, lists and captions
My Two Grannies	What am I?	Captions to inform Captions about different types of animals	Y1 Simple sentences with capital letters and full stops
	Narrative Little Red Hen	To entertain through a patterned story	Y1 Sequence sentences to form a short narrative Y1 Add adjectives in sentences Y1 Capital letters for names Y1 Use some appropriate story language
Autumn 2 Our School	Unit 1 Autumn Walk Bonfire night	To create images through free verse based on a theme (Poetry)	Y1: Simple sentences Y1: Capital letters and full stops Y1: add interest, e.g. use an adjective
	Fairy Story 2 weeks Billy Goats Gruff	To narrate a familiar tale	Y1 Sequence sentences to form a short narrative Y1 Add adjectives in sentences Y1 Use some appropriate story language Y1 Capital letters for names
	Unit 3 Letters to Santa Jolly Christmas Postman	To enquire through letter writing	Y1 Begin to use question marks Y1 Simple organisational devices (lay out of a letter) Y1 Use capital letters and full stops in some sentences
Spring 1 London's Calling	Unit 1: 2 weeks  Katie in London	To recount	Y1 Simple factual sentences around a theme Y1 Capital letters and Full stops Y1 Begin to use exclamation marks Y1 Join clauses using 'and'

	Unit 2: 3 weeks Narrative The Queen's Hat	To narrate a familiar story planned around a character and setting.	Y1 Description of character and setting Y1 Detail in writing to add interest Y1 Story language e.g. Once upon a time, happily ever after....
Spring 2 Great Inventions	Unit 1: 2 weeks Telephones	To inform - Leaflets Non-fiction	Y1 Simple factual sentences around a theme Y1 Include some details to add interest, e.g. adjectives Y1 Join clauses using 'and'
	Unit 2: 3 weeks Goldilocks and the Three Bears	To narrate a patterned story with description	Y1 Add detail in writing to add interest Y1 Sequence sentences to form a narrative Y1 Description of character and setting
Summer 1 Houses and Homes	Unit 1: 1 week Church Visit	To enquire - letter Letters to Rev Richard (RE Link)	Y1 Writing for an audience (letter to grandparents about holidays in the past) Y1 Use question marks Y1 Simple organisational devices
	Unit 2: 2 weeks Supertato	To narrate a story based on an adventure	Y1 Include some detail to add interest Y1 Use appropriate story language Y1 Description of setting and characters
	Unit 3 - Growing Plants	To instruct	Y1 Can sequence sentences logically Y1 Begin to use some time conjunctions
Summer 2 Why don't penguins need to fly?	Unit 1: Walk, visit Trip to a Farm 1 week	To recount a visit or event	Y1 Include some detail to add interest Y1 Join clauses using 'and'

	Unit 2 : Narrative Grandad's Island	To narrate a story with a dilemma	Y1 Include some detail to add interest, describe settings and character Y1 Use appropriate story language
	Unit 3 Information books Animals – link to Grandad's Island	To inform and persuade - Leaflets	Y1 Generate ideas from a stimulus Y1 Include detail to add interest