



Topic title: Stone Age to Iron Age

Key question: How did the lives of ancient Britons change during the Stone Age?

Key outcomes:

This topic begins with children identifying when the Stone Age was and asking questions about what they want to learn. The children will then be working as archaeologists by examining artefacts to learn about the lives of people in the Stone Age. They will then research how their lives changed during this time period. Whilst researching, the children will also be considering the difference between historical facts and suppositions.

Maths

The children will learn these mathematical skills:

- Addition and Subtraction
- Multiplication and Division
- Arithmetic
- Times Tables

Science: Light

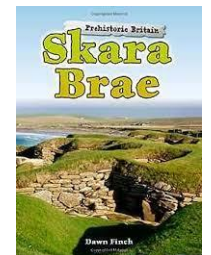
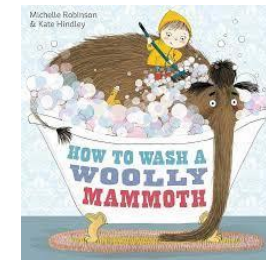
Pupils should be taught to:

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.

Writing:

Text: The Stone Trolls, How to Wash a Woolly Mammoth and Holiday Brochures.

- To narrate a warning story.
- To write instructions.
- To write a persuasive holiday brochure.



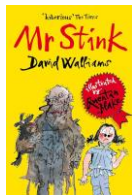
Reading:

- The Stone Age Boy – VIPERS



Class Text:

- Mr Stink by David Walliams



History: Stone Age to Iron Age

- When was the Stone Age?
- Who left their footprints on the beach and what were they doing there?
- What clues help archaeologists reconstruct how people might have lived in Stone Age Britain?
- Why did Stone Age Britons spend most of their time living in camps rather than in caves?
- Why was the Red Lady of Paviland so important?
- How were people living in Britain at the end of the Stone Age compared with the beginning?

Creative Learning: (Art/DT)

3D Art - Beaker Pot

Sculpture – 3D - Create clay models, joining clay. Create patterns and texture in clay.

- *to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of material*
- *to create sketch books to record their observations and use them to review and revisit ideas*

Healthy Mind and Healthy Body:

(PE, Anti-bullying/cyber bullying)

PE Session 1: Invasion Games

PE Session 2: Gymnastics and Real PE (Cognitive and Creative)

- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best



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<p>Music Rock and Roll</p> <ul style="list-style-type: none"> • Perform the hand jive hand actions in sequence and in time with the music. • Sing in tune and perform their actions in time. • Play the notes of the walking bass in the correct sequence. • Independently play their part with some awareness of the other performers. 	<p>R.E. Christian & Jewish</p> <p>Why are festivals important to religious communities?</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p>	<p>PSHE: Health and Wellbeing</p> <p>My Healthy Diary</p> <p>Looking after our teeth</p> <p>Relaxation: Visualisation</p> <p>Meaning and Purpose: My role</p> <p>Resilience: breaking down problems</p> <p>Emotions</p> <p>Communicating my feelings</p> <p>Mental Health</p>	<p>Computing:</p> <p>Programming: Programming Scratch</p> <p>I can design, code and build a game or animation.</p>
<p>French: All about me</p> <ul style="list-style-type: none"> ▪ <i>Listen to and identify words and short phrases</i> ▪ <i>Communicate by asking and answering a wider range of questions</i> ▪ <i>Memorise and present a short text.</i> 			

English

- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- Write a story about an adventure in the Stone Age. Include a woolly mammoth or a sabre- toothed tiger and descriptions.
- Write a description of a Stone Age village and explain the jobs that Stone Age people do.
- Write an acrostic poem for STONE AGE

Reading



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- VIPERS Question stems.
- Suggested reading?

Maths

- Times Tables Rock Stars: <https://trockstars.com/>
- Puzzles and Problem Solving: <https://primarysite-prod.s3.amazonaws.com/uploads/2deb8ac4e8ce4903ab4f87be35d85918/b9ff/MathsChallengesYears3%264.pdf>

Theme

- The Stone Age BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zfg9bqt>
- Write a recipe using Stone Age ingredients. Have a go at making it and take a picture of your final dish.
- Create a scene from the Stone Age using materials of your choice.
- Stone Age people could only colour their fabric using natural dyes. Try doing this yourself with natural resources like berries
- Make up your own quiz of facts about the Stone Age. Make sure you include the answers
- Make a Stone Age dwelling using natural materials e.g. sticks, wood, wool.