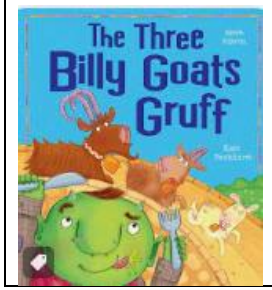
Newtown Linford Primary School Half Termly Topic Overview Linford Autumn Term 2 2023

Topic title: Our School Key question: ***Where is my favourite place in school?***

Key outcomes: This Our School unit will teach the children about the world, starting with their immediate environment. Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.	**Maths** The children will learn these mathematical skills: EYFS • Match, sort and compare • Patterns • Numbers to 5 • shape Year 1 • Place Value • Addition and Subtraction • Shape	**Science**: Seasonal Changes To name the four seasons and features linked with these Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	**Writing**: Text: Autumn Poems, Billy Goats Gruff The Jolly Christmas Postman Purpose for writing: To create images through free verse based on a theme To narrate a familiar tale To enquire through letter writing
Reading: • VIPERS **Class Text: Fairy Tales and other stories** 	**Geography: Where is my favourite place in school?** Can I find my way around school? How would a visitor know how to find their way around school? Where is the loudest place in school? Where is their favourite place in school? How could our school look better?	**Creative Learning:** (Art/DT) **Mechanisms** – Make a model post office van Junk modelling-fixing and joining	**Healthy Mind and Healthy Body**: (PE, Anti-bullying/cyber bullying) **Outdoor PE (FnF)** Tag Rugby/Football **Real PE (Personal)** *participate in team games, developing simple tactics for attacking and defending*

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Music **Pulse and Rhythm** **All about me** Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities	**R.E.** **Muslim** What makes some place sacred? Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe	**PSHE: My Feelings** Identifying My Feelings Feelings Jars Coping Strategies Describing Feelings Facial Expressions Creating a Calm Corner	**Computing**: Programming 1: All about instructions – using Bee Bots Programming 2: Scratch Jr