

Bradgate Class Writing Plan for 2023 – 2024

Year 1/2

Theme	Writing Stimulus	Writing Purpose	Writing Focus (Critical skills)
Autumn 1 Ourselves and the World	Unit 1	Being a writer	Y1 Basic writing skills
	The Colour Monster		Y1 Name writing Y1 Days of the week Y1 Simple sentences Y2 Include detail in sentences to add interest, e.g. to describe Y2 Use full stops and capital letters
	Unit 2	To inform	Y1 Captions, Labels, Lists
	Non Fiction Text (Animals?)		Y1 Simple sentences with capital letters and full stops Y2 To use conjunctions to extend sentences Y2 Use capital letters and full stops for most sentences
	Unit 3	To narrate a patterned story	Y1 Write simple sequential sentences
	Can't you sleep little bear?		Y1 Add adjectives to describe a noun Y1 Write a short narrative Y2 Add interest through noun phrases Y2 write a narrative with a beginning, middle and end
Autumn 2 Toys from the past	Unit 1	To create images through free verse based on a theme	Y1: Simple sentences
	2 weeks		Y1: Capital letters and full stops
	Out & About by Shirley Hughes (poems) - seasons	Y1: add interest, e.g. use an adjective	
		Y2: Use expanded noun phrases and similes	
Unit 2	To narrate a familiar tale	Y1 Patterned language	
2 weeks		Y1 Sequence sentences to form short narrative	
That Rabbit belongs to Emily Brown?		Y1 Story language e.g. Once upon a time, happily ever after.... Y1 Capital letters for names	
Stick Man		Y2 Join clauses using coordination, and, but. Y2 Add interest though noun phrases Y2 Use some appropriate story language	
Unit 3	To enquire through questioning	Y1 Begin to use question marks	
2 weeks		Y1 Simple organisational devices (lay out of a letter)	

	Dear Dragon: A Pen Pal Tale		Y1 Use capital letters and full stops in some sentences Y2 to use question marks and full stops to demarcate sentences Y2 Use organisational devices when writing for different purposes Y2 To use a variety of conjunctions to extend sentences
Spring 1 6 weeks	Unit 1: 2 weeks	To inform by writing an information leaflet	Y1 Include some details to add interest, e.g. adjectives Y1 Simple factual sentences around a theme Y1 Join clauses using 'and'
Great Fire of London			Y2 Use a variety of conjunctions to extend sentences Y2 Maintain correct tense Y2 Simple organisational features, e.g. subheadings
	Unit 2: 3 weeks	To narrate a familiar story planned around a character and setting.	Y1 Write a description of character and setting Y1 Add detail in writing to add interest Y1 Use appropriate story language
	Vlad and the Great Fire of London		Y2: Develop awareness of audience Y2 Add interest with the description of setting and characters
Spring 2 5 weeks	Unit 1: 2 weeks	To recount at walk to Bradgate park or around the village	Y1 Simple factual sentences around a theme Y1 Capital letters and Full stops Y1 Begin to use exclamation marks Y1 Join clauses using 'and'
Where does our food come from?			Y2 join clauses using subordination Y2 Sustain the correct tense Y2 Use a variety of conjunctions to extend sentences
	Unit 2: - 2 weeks	To narrate a story based on an adventure	Y1 Include some detail to add interest Y1 Use appropriate story language Y1 Description of setting and characters
	Paddington		Y2 Use appropriate story language, e.g. one sunny day Y2 Write a short coherent story with a beginning, middle and end Y2 Description of character and setting
Summer 1 6 weeks	Unit 1: 1 week	To enquire - letter	Y1 Use question marks Y1 Join clauses using 'and' Y2 Simple organisational devices

Righteous Royalty			Y2 Writing for an audience (letter to grandparents about holidays in the past)
	Unit 2 : Narrative 2 weeks	To narrate a story from an imaginary world (fantasy story)	Y1 Include some detail to add interest, describe settings and character Y1 Use appropriate story language Y1 Sequence sentences to form a short narrative
	Short film from Literacy Shed e.g. Adrift https://www.literacyshed.com/adrift.html		Y2 Write a short coherent story with a beginning, middle and end Y2 Description of character and setting Y2 Develop awareness of audience Y2 Use adverbs to qualify verbs
	Unit 3: 2 weeks To recount	To write a recount about a trip or event	Y1 Use CL and FS Y1 Join words or clauses using 'and' Y2 to use the correct tense across a text Y2 Use a variety of conjunctions to extend sentences
Summer 2 5 weeks Wonderful World Where in the World is Denise?	Unit 1: 1 week	Instructions How to make a sandwich	Y1 Can sequence sentences logically Y1 Begin to use some time conjunctions Y2 Conjunctions of sequence, first, then... Y2 Use simple organisational devices for writing Y2 Maintain correct tense
	Unit 2: 2 weeks The Tear Thief?	To entertain To narrate a story based on an adventure or a dilemma	Y1 Include some detail to add interest, description of setting and characters Y1 Sequence sentences to form a short narrative Y1 Use appropriate story language Y2 Write a short coherent story with a beginning, middle and end Y2 Develop awareness of audience Y2 Description of character and setting Y2 Use adverbs to qualify verbs
	Unit 3 Non Fiction information	To inform and persuade - Leaflets (Keeping our beaches clean)	Y1 Generate ideas from a stimulus Y1 Include detail to add interest Y2 Sustain the correct tense Y2 Use simple organisational devices, e.g. subheadings