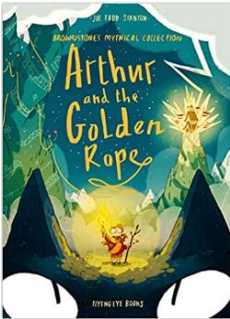





**Topic title:** Vikings **Key question:** What did the Vikings want and how did Alfred stop them from getting it?

<p><b>Key outcomes:</b> During this theme pupils will learn about the Viking invasion of Britain, about the resistance by Alfred the Great and Athelstan, first king of England and who Edward the Confessor is and about his death in 1066. They will also learn about electricity, how our understanding of electricity has changed over time and how to construct a working circuit. They will use their computing skills to design a webpage for England and why it is a good place to visit.</p>	<p><b>Maths</b> The children will learn these mathematical skills:</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Time</li> <li>• Decimals and Fractions</li> </ul>	<p><b>Science: Electricity</b></p> <ul style="list-style-type: none"> <li>• Explain how our understanding of electricity has changed over time;</li> <li>• To understand how to construct a working circuit</li> <li>• To be able to fault find if a circuit doesn't work</li> <li>• To know and understand how a switch works</li> <li>• Draw circuit diagrams using the correct symbols and label the voltage correctly.</li> <li>• To understand the effects to adding different components into a circuit</li> </ul>	<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• To entertain through Viking myths and legends</li> <li>• A newspaper report about a Viking invasion</li> <li>• To instruct how to make meal fit for a Viking</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• VIPERS</li> </ul> <p>Class Text:</p> 	<p><b>History: The Vikings</b></p> <ul style="list-style-type: none"> <li>• Say where the Vikings came from and when they invaded Britain</li> <li>• Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline.</li> <li>• Describe the reasons for the attack on the Holy Island of Lindisfarne in 793</li> <li>• Empathise with the likely feelings of the people of the Kingdom of</li> </ul>	<p><b>Creative Learning: (Art/DT)</b> Art: Pattern and form</p>  <p>Design a Viking Tapestry</p>	<p><b>PE Session: Invasion Games</b> <i>play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</i></p> <p><b>PE Session 2: Basketball</b></p>



	<p>Northumbria and the judgments they might have made as news of the attack spread</p> <ul style="list-style-type: none"> <li>•Identify and describe the design features of a longship and explain why it was an ideal vessel for Viking raiding parties along the coast of Britain</li> <li>•Identify and describe the distribution of those areas of Britain settled by Viking Norsemen</li> <li>•Compare and contrast the homes of Viking Norsemen with those of Anglo-Saxons and suggest reasons for the similarities and differences observed</li> <li>•Evaluate evidence relating to the achievements of Anglo-Saxon King Alfred the Great, reach a judgment as to whether he is justifiably ‘great’ and justify their decision</li> </ul>	D&T: Design and make a Viking Longboat	
<p><b>Music</b> <b>Developing singing technique</b> <b>(Theme: the Vikings)</b></p> <p>The children develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions</p>	<p><b>Computing:</b> <b>Digital Literacy</b></p> <p><b>Computing Systems and networks:</b> <b>Collaborative Learning</b> <i>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</i></p>	<p><b>R.E.</b> <b>Hinduism</b> What can we learn from religions about deciding what is right &amp; wrong?</p>	<p><b>French:</b></p> <ul style="list-style-type: none"> <li>• Family and Friends</li> </ul>



	To design a webpage for England and why it is a good place to visit.		
<b>PSHE:</b> <b>Safety and the changing body</b>  Basic first aid • Communicating safely online • Online safety • Fake emails • Drugs, alcohol & tobacco • Keeping safe out and about • Online restrictions • Privacy and secrecy • What makes me 'me'? • How are we different from each other? • The changing adolescent body (puberty)			