



## Linford Writing EYFS/Y1

Theme	Writing Stimulus	Writing Purpose	Writing Focus (Critical Skills)
Autumn 1 All about me			
	Who am I?	Label to inform – label part of the body	Y1 Write independently Generate ideas from a stimulus (picture) Y1 Write labels, lists and captions
	What am I?	Captions to inform Captions about different types of animals	Y1 Simple sentences with capital letters and full stops
	Narrative	To entertain through a patterned story	Y1 Sequence sentences to form a short narrative Y1 Add adjectives in sentences Y1 Capital letters for names Y1 Use some appropriate story language
Autumn 2 Castles	Unit 1 Autumn Walk Bonfire night	To create images through free verse based on a theme (Poetry)	Y1: Simple sentences Y1: Capital letters and full stops Y1: add interest, e.g. use an adjective
	Fairy Story Jack and the Beanstalk 2 weeks	To narrate a familiar tale	Y1 Sequence sentences to form a short narrative Y1 Add adjectives in sentences Y1 Use some appropriate story language Y1 Capital letters for names
	Unit 3 They receive a letter to reply to Winter and Christmas	To enquire through letter writing	Y1 Begin to use question marks Y1 Simple organisational devices (lay out of a letter) Y1 Use capital letters and full stops in some sentences
Spring 1 Your Great Britain	Country File	To recount a walk to Bradgate park or around the village	Y1 Simple factual sentences around a theme Y1 Capital letters and Full stops Y1 Begin to use exclamation marks Y1 Join clauses using 'and'
	Unit 2: 3 weeks  Narrative Town Mouse and Country Mouse	To narrate a familiar story planned around a character and setting.	Y1 Description of character and setting Y1 Detail in writing to add interest Y1 Story language e.g. Once upon a time, happily ever after....

Spring 2 Travel and Transport	Unit 2: 2 weeks Info books on transport over time	To inform - Leaflets about travel or transport in the past Non-fiction	Y1 Simple factual sentences around a theme Y1 Include some details to add interest, e.g. adjectives Y1 Join clauses using 'and'
	Unit 3: 2 weeks Story bk with nice description Mrs Armitage Queen of the road	To narrate a patterned story with description	Y1 Add detail in writing to add interest Y1 Sequence sentences to form a narrative Y1 Description of character and setting
Summer 1 Holidays in the Past	Unit 1: 1 week Letter to local people to find out about the past	To enquire - letter	Y1 Writing for an audience (letter to grandparents about holidays in the past) Y1 Use question marks Y1 Simple organisational devices
	Unit 2: 2 weeks The Fish Who Could Wish	To narrate a story based on an adventure	Y1 Include some detail to add interest Y1 Use appropriate story language Y1 Description of setting and characters
	Unit 3 - picnics Making a sandwich	To instruct how to make a sandwich	Y1 Can sequence sentences logically Y1 Begin to use some time conjunctions
Summer 2 Under the Sea	Unit 1: Walk, visit – (Twycross Zoo) 1 week	To recount a visit or event	Y1 Include some detail to add interest Y1 Join clauses using 'and'
	Unit 2 : Narrative seaside story, The Rainbow Fish	To narrate a story with a dilemma	Y1 Include some detail to add interest, describe settings and character Y1 Use appropriate story language
	Unit 3	To inform and persuade - Leaflets (Keeping our beaches clean)	Y1 Generate ideas from a stimulus Y1 Include detail to add interest

	Information books about the seaside Stimulus: A Whale's Tale		
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