




<p>Topic title: <b>Holidays in the Past</b>      Key question: <b>What were holidays like in the past?</b></p>			
<p><b>Key outcomes:</b></p> <p>The seaside/holiday theme will allow children to compare seaside holidays of the past with those we enjoy today. Children will learn about Victorian holidays. In science, children will investigate sea life, simple habitats and food chains. As part of our creative learning, children will paint sea landscapes in art based on famous artist's work.</p>	<p><b>Maths</b></p> <p>The children will learn these mathematical skills:</p> <p><b>EYFS</b></p> <p><b>First, Then. Now</b></p> <p>Adding more, taking away, spatial reasoning, compose and decompose</p> <p><b>Find my pattern</b></p> <p>Doubling, sharing and grouping, even and odd</p> <p><b>On the Move</b></p> <p>Deepening understanding, patterns and relationships</p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Position and direction</li> <li>Time</li> </ul>	<p><b>Science: Plants</b></p> <ul style="list-style-type: none"> <li>Know basic needs of plants (water, light, temperature)</li> <li>Make a prediction.</li> <li>Perform simple tests (plant a bean in varying environments)</li> <li>Record what they see by drawing or writing</li> <li>Use observations to answer simple questions</li> <li>Explain that plants need water, light and warmth to grow.</li> <li>Describe the impact of varying temperature, light and water etc.</li> </ul>	<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Letters to local people to find out about the past</li> <li>To narrate a story based on an adventure</li> <li>To instruct how to make a sandwich</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>VIPERS</li> </ul> <p>Class Text:</p> 	<p><b>History: Holidays in the Past</b></p> <ul style="list-style-type: none"> <li>To know where people used to go on holiday and explain why</li> <li>I know how they travelled there</li> <li>I can identify some activities they did on holiday</li> <li>Compare and describe how holidays have changed over time.</li> <li>Discuss and explore why have holidays changed from the past</li> </ul>	<p><b>Computing:</b></p> <p><b>Programming: Algorithms and debugging</b></p> <ul style="list-style-type: none"> <li>Create and debug simple programs</li> <li>Use logical reasoning to predict the behaviour of simple programs</li> </ul>	<p><b>Healthy Mind and Healthy Body:</b></p> <p><b>Real PE (Applying physical skills)</b></p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>



<b>Music</b>  <b>Timbre and rhythmic patterns</b> <b>(Theme: Fairytales)</b> Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story	<b>R.E.</b>  <b>KS1: Christian and Jewish</b> How should we care for others and the world, and why does it matter?  <b>EYFS People &amp; Communities:</b> Where do we belong?  <b>EYFS People &amp; Communities:</b> What is special about our world?	<b>PSHE:</b>  <b>Safety</b> <ul style="list-style-type: none"><li>• Practising what to do if I get lost.</li><li>• Identifying hazards that may be found at home.</li><li>• Understanding people's roles within the local community that help keep us safe</li><li>• To know that the emergency services are the police, fire service and the ambulance service.</li></ul>	<b>Creative Learning: (Art/DT)</b>  <i>Drawing/Painting</i> <i>Images in the style of Degas "Small Girls on the Beach"</i> Observational drawing of plants and a study of Van Gogh and recreating work based on his 'Sunflowers' D&T Design and make a sandwich for a picnic