




Topic title:      Holidays in the past    Key question: What were holidays like in the past?

<p><b>Key outcomes:</b> The seaside/holiday theme will allow children to compare seaside holidays of the past with those we enjoy today. Children will learn about Victorian holidays. In Science children will investigate plants and what they need to grow. As part of our creative learning, Children will combine skill from art and DT to create a beach hut from the past and sea landscapes.</p>	<p><b>Maths</b> The children will learn these mathematical skills:</p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Position and direction</li> <li>Time</li> </ul>	<p><b>Science: Plants</b></p> <ul style="list-style-type: none"> <li>Know basic needs of plants (water, light, temperature)</li> <li>Make a prediction.</li> <li>Perform simple tests (plant a bean in varying environments)</li> <li>Record what they see by drawing or writing</li> <li>Use observations to answer simple questions</li> <li>Explain that plants need water, light and warmth to grow.</li> <li>Describe the impact of varying temperature, light and water etc.</li> <li></li> </ul>	<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Write a letter to local people to find out about the past</li> <li>To narrate a story from an imaginary world</li> <li>To write a diary or a postcard about holidays in the past</li> </ul>
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>VIPERS</li> </ul> <p>Class Text:</p> 	<p><b>History: Holidays in the Past</b></p> <ul style="list-style-type: none"> <li>Know where the Victorians fit in British History</li> <li>Know and locate on maps where people used to go on holiday and explain why</li> <li>Know about the invention of the railway</li> <li>Understand how they travelled to holiday destinations</li> <li>I can identify some activities they did on holiday</li> <li>Describe what it was like on holiday in the past</li> <li>Compare and describe how holidays have changed over time.</li> </ul>	<p><b>Creative Learning: (Art/DT)</b></p> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>Create a Seaside landscape based on Degas 'Small children at the beach'</li> <li>Study a famous artist 'Degas'</li> </ul> <p><b>D&amp;T</b></p> <p><b>Mechanisms – wheels and axles</b> Create a 20<sup>th</sup> century bathing machine, including wheels and axles.</p>	<p><b>Healthy Mind and Healthy Body:</b> (PE, Anti-bullying/cyber bullying)</p> <p><b>PE Session 1: Athletics</b></p> <p><b>PE Session 2: Real P.E. (Applying Physical skills)</b></p>



## Newtown Linford Primary School    Half Termly Topic Overview Bradgate    Summer Term 1 2023

<b>Music</b> <b>Myths and legends</b> Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.	<b>R.E.</b> <b>Christian and Judaism</b> How should we care for others and the world, and why does it matter?	<b>PSHE: Safety and the changing body</b> <ul style="list-style-type: none"><li>• Practising what to do if I get lost.</li><li>• Identifying hazards that may be found at home.</li><li>• Understanding people's roles within the local community that help keep us safe</li><li>• Discussing the concept of privacy.</li><li>• Exploring ways to stay safe online.</li><li>• Learning how to behave safely near the road and when crossing the road.</li></ul>	<b>Computing:</b>  Programming: Algorithms and debugging (Bee bots)
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