

Writing at Newtown Linford Primary School



At Newtown, we follow a three step process for writing.

Explore

The children explore example texts and find key features they will need to include in their own writing



Experiment

Then the children practise using the features and skills they will need ready for their final piece



Create

Finally the children will create their own final piece of writing for a specific purpose.

How teachers support children to develop their writing

- Expose children to a range of high-quality texts.
- Provide opportunities for children to analyse 'the tools' that authors use to create high quality texts.
- Develop language through reading and make links to writing.
- · Continuously make links between reading and writing.
- Ensure that children recognise the importance that planning, revising and editing play in creating quality writing.