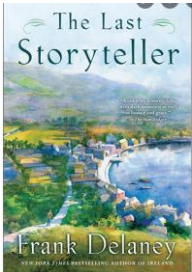




Newtown Linford Primary School Half Termly Topic Overview Old John Autumn Term 2022

Topic title: The Mayans Key question: What was it like to live in Mayan Civilisation?			
<p>Key outcomes: In this topic the children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya writing and number system and have the opportunity to read and write Maya numbers and practise writing words.</p>	<p>Maths The children will learn these mathematical skills:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Measurement – converting units 	<p>Science: Electricity</p> <ul style="list-style-type: none"> • Explain how our understanding of electricity has changed over time; • Draw circuit diagrams using the correct symbols and label the voltage correctly; • To understand the effect of adding different components, e.g. adding more bulbs • To understand the effect of varying the design of the circuit e.g. series circuit and parallel circuit 	<p>Writing:</p> <ul style="list-style-type: none"> • Persuasion • Narrative • Journalistic writing
<p>Reading:</p> <ul style="list-style-type: none"> • VIPERS <p>The Last Story Teller</p> 	<p>History: The Mayans</p> <ul style="list-style-type: none"> • Say where the ancient Maya people lived, naming some major features and cities in them. • Demonstrate an understanding of ancient Maya culture and history • Explain different ritual elements of the ancient Maya religion and describe some of the main gods 	<p>Creative Learning: (Art/DT) To use sketch books to record and improve ideas</p> <ul style="list-style-type: none"> · To understand that art can have both meaning and message · To use visual symbols to create a meaningful message · To develop ideas for 3D work through sketching, drawing and visualisation in 2 	<p>Healthy Mind and Healthy Body: (PE, Anti-bullying/cyber bullying)</p> <ul style="list-style-type: none"> • PE Session 1: Invasion Games • • PE Session 2: Real PE (Cognitive and Creative) • <i>develop flexibility, strength, technique, control and balance</i>



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	<ul style="list-style-type: none">• Read and write larger numbers, combining some syllabograms to create glyph blocks and write some words.• Know that corn and chocolate were important foods and be able to identify some reasons for this.		
Music Advanced rhythms Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition	R.E. Christians, Muslims and Humanists Is it better to express your beliefs in arts and architecture or in charity and generosity?	PSHE: Citizenship Explaining why reducing the use of materials is positive for the environment. Identifying the contribution people make to the community and how this is recognised. Developing an understanding of how parliament and Government work Discussing ways to challenge prejudice and discrimination.	Computing: Computing systems and networks: Search Engines E-Safety



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French:

Journey to school

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

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