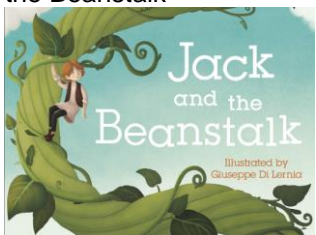




<p>Topic title: Castles Key question: Who Lives in a Castle?</p>			
<p>Key outcomes: In this theme, children will learn about the country that they live and the capital city of London. Through the unit children will investigate castles, their structure and why they were used. A real-life castle ruins can be visited in Bradgate- leading on from their first theme.</p>	<p>Maths The children will learn these mathematical skills:</p> <ul style="list-style-type: none"> • The Value of Number (1,2,3,4,5) • One more/one less • Number game and rhymes • Addition and Subtraction • Shape 	<p>Science: Animals & Humans</p> <ul style="list-style-type: none"> • Name the basic parts of the body. • Understand the importance of exercise, healthy eating & hygiene. • Name the senses and say which body part is associated with each sense. • Use their senses to perform simple tests. 	<p>Writing:</p> <ul style="list-style-type: none"> • Labels/Lists /Captions • Simple sentences • Short Narrative • Descriptive Poetry
<p>Reading:</p> <ul style="list-style-type: none"> • VIPERS <p>Class Text: Fairy Tales with castles, e.g. Jack and the Beanstalk</p> 	<p>History: Castles</p> <ul style="list-style-type: none"> • To recognise features of a castle • Why were they built? • Who lives in a castle? • Develop awareness about the past – create a family tree of their own family and then the royal family • Where is Buckingham Palace? • To know how people lived in the past – medieval banquet 	<p>Computing: E-Safety Use technology safely and respectfully</p>	<p>Healthy Mind and Healthy Body: Travelling under, over and through. Being healthy Real PE (Social)</p>
<p>Music Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas</p>	<p>R.E. KS1: Christians, Jewish and Muslims How and why do we celebrate special and sacred times?</p> <p>EYFS People & Communities: Which times are special and why?</p>	<p>PSHE: Y1 Citizenship Recognising why rules are necessary. Discussing how to meet the needs of different pets. Exploring the differences between people.</p>	<p>Creative Learning: (Art/DT) Colour mixing Collage Preparing food Explore different materials freely, to develop their ideas about how to use them and what to make.</p>



		<p>Recognising the groups that we belong to.</p> <p>EYFS: <i>Explain the reasons for rules, know right from wrong and try to behave accordingly.</i> <i>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</i></p>	<p>Develop their own ideas and then decide which materials to use to express them.</p> <p>D&T Food – preparing fruit & vegetables to make simple dishes – pizza, fruit salad</p> <ul style="list-style-type: none">▪ Use the basic principles of a healthy and varied diet to prepare dishes.▪ Understand where food comes from.
<p>Our World is Wonderful: British values, Spirituality/awe & wonder, Environmental challenge, outdoor learning</p>			