Vocabulary Find and explain the meaning of words in context.	Infer  Make and justify inferences using evidence from the text.	Predict  Predict what will happen based from the details given or implied.	Explain  Explain how content is related and contributed to the meaning as a whole.  Explain how meaning is enhanced through choice of language.  Explain the themes and patterns that develop across the text.  Explain how information contributes	Retrieve Retrieve and record information and identify key details from fiction and non-fiction.	Summarise Summarise the main ideas from more than one paragraph.
What do the words and suggest about the character, setting and mood? Which word tells you that? Which keyword tells you about the character/setting/mood? Find one word in the text	Find and copy a group of words which show that     How do these words make the reader feel? How does this paragraph suggest this?     How do the descriptions of show that they are	From the cover what do you think this text is going to be about?     What is happening now? What happened before this? What will happen after?     What does this paragraph suggest will happen next? What makes you think	to the overall experience.  Example questions  Why is the text arranged in this way?  What structures has the author used?  What is the purpose of this text feature?  Is the use of effective?  The mood of the character changes throughout the text.  Find and copy the phrases which show this.	Example questions  • How would you describe this story/text? What genre is it? How do you know?  • How did?  • How often?  • Who had? Who is?  Who did?  • What does do?	Can you number these events 1-5 in the order that they happened?     What happened after?     What was the first thing that happened in the story?     Can you summarise in a sentence the opening/
which means     Find and highlight the	<ul> <li>What impression of do you get from these</li> </ul>	this?  • Do you think the choice of	What is the author's point of view? What affect does have on	How is?     What can you learn from	middle/end of the story?     In what order do these

setting will influence how

. Do you think... will happen?

Yes, no or maybe? Explain

evidence from the text.

the plot develops?

your answer using

word that is closest in

· Find a word or phrase

which shows/suggests

meaning to.....

that.....

paragraphs?

when....

characters use?

· What was .... thinking

· What voice might these

. Who is telling the story?

· How does the author engage

· Which words and phrases did

· Which section was the most

interesting/exciting part? · How are these sections

the audience?

the reader here?

..... effectively?

linked?

..... from this section?

· Give one example of.....

. The story is told from

whose perspective?

chapter headings come in

the story?