Newtown Linford Primary School



Year 5: Key Objectives

Child as a Writer:

• Is able to critically evaluate their own and other people's written work

Composition: Sentences

- Experiments with clause structures
- Uses a wide range of co-ordinating and subordinating conjunctions to develop and extend their ideas.
- Can maintain a consistent tense through choosing and using an appropriate verb form.
- Cohesion and flow are promoted through the use of pronouns and determiners

Punctuation

- Can use commas for lists nearly always correctly
- Can use commas after fronted adverbials

Composition: Context, Audience and Purpose

• Establishes a clear viewpoint in their writing and maintains this throughout a text

Composition: Narrative

• Balances a range of description, dialogue and action to explain a narrative

Composition: Non-Narrative

Paragraphing is used to bring clarity to the text

Composition: Editing

• Identifies and edits inaccuracies in grammar

Spelling

• Uses a dictionary efficiently to support accurate spelling