



Newtown Linford Primary School Pupil Premium 2021-22

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Newtown Linford Primary we believe that all pupils should have the opportunity to find and follow their passions and interests that drive them. It is vital to us, as a school, that we are able to offer as many varied experiences as we can to support pupils with this.

For the financial year 2021-22 Newtown Linford Primary School will be allocated **£10,035/inc.PLAC £14,725**

The following provision includes provision for our children who receive funding through the Local Authority. A separate internal document tracks the spending for these individual children.

Education Endowment Foundation & The Sutton Trust

At Newtown Linford Primary we recognise that evidence-based provision and interventions, ensure that we make the best decisions for spending.

Summary information					
School		Newtown Linford Primary School			
Academic Year	2021 – 2022	Total PP budget	£8880	Date of most recent PP Review	N/A
Total number of pupils	116	Number of pupils eligible for PP	11 10%	Date for next internal review of this strategy	Feb 2022
Current attainment					
		Pupils eligible for PP (your school) Data based on summer term in school assessments		Pupils not eligible for PP (national average) Data based on 2019 Data	



% achieving expected standard or above in reading, writing & maths	27%	Year 6 (Statutory data) – 65%
% achieving expected standard or above in reading	55%	Year 6 (Statutory data) – 73%
% achieving expected standard or above in writing	27%	Year 6 (Statutory data) – 78%
% achieving expected standard or above in maths	55%	Year 6 (Statutory data) – 79%
% achieving above the expected standard or above in reading, writing & maths	9%	Year 6 (Statutory data) – 11%
% achieving above the expected standard or above in reading	27%	Year 6 (Statutory data) – 27%
% achieving above the expected standard or above in writing	9%	Year 6 (Statutory data) – 20%
% achieving above the expected standard or above in maths	18%	Year 6 (Statutory data) – 27%
% making expected progress in reading (as measured in the school)		
% making expected progress in writing (as measured in the school)		
% making expected progress in mathematics (as measured in the school)		



£200	CPD on Maths Mastery Teaching	Mastery Learning (+5 months)	<p>To ensure all staff have received training on the mathematics mastery approach to teaching.</p> <p>To ensure that all children receive high quality mathematics teaching based on the mastery approach.</p>	<p>All PP children make good or better progress in mathematics.</p> <p>Mathematics teaching is good or outstanding across the school.</p>			
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Academic support

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£5132	Intervention Delivery by Qualified Teacher	Phonics (+4 months)	To deliver individual interventions in writing and mathematics.	All PP children accessing interventions make good or better progress across the year. The percentage of children achieving ARE in writing increases.			



<p>£2689</p>	<p>Split Teaching – Upper Key Stage 2</p>	<p>Teaching Assistants (+1 month)</p>	<p>Due to 70% of the cohort being within the Upper Key Stage 2 the use of split teaching will support the delivery of targeted teaching.</p>	<p>Children within this class make good or better progress across the academic year.</p> <p>Learning walks demonstrate high quality teaching within this classroom.</p>			
<p>£1343</p>	<p>Support staff focus in the classroom - weekly feedback sessions</p>	<p>Effective Feedback/Quality First Teaching (+9 months)</p>	<p>To facilitate PP children receiving weekly feedback on learning in the core subjects.</p> <p>To offer emotional support on a needs basis</p> <p>To develop bespoke support for</p>	<p>PP children receive timely, formative feedback in which progress against targets is regularly monitored. PP achieve age related expectations or above.</p>			



			children based on individual need.				
£1343	Daily Reading for all PP children –	Reading Comprehension Strategies (+6 months)	All PP children achieve at least ARE in reading.	All PP children read with daily and develop reading comprehension strategies. All PP children achieve at least ARE in reading, with a proportion achieving greater depth.			
Therapeutic interventions							



Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£695	ELSA Training	Meta-cognition and self-regulation strategies (+8 months)	To manage emotional needs of PP children and raise self-esteem. To prevent emotional barriers to learning. To provide emotional and social support to PP children where this is needed.	PP children having ELSA have improved scores on the Boxall profile. PP children having additional therapy an improved score is seen on Strengths and Difficulties Questionnaire Improvement seen in the classroom in relation to pupil learning.			
SLT time	Pet therapy sessions						
Access to an enhanced curriculum							
Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and	Impact



						actions required	
£100	Extra-Curricular	Sport Participation (+3 months)	To ensure PP children do not have barriers to extra-curricular provision.	All PP children regularly have access to extra-curricular provision. All PP children attend school residential and trips.			
£1200	Emotional Wellbeing - Relax Kids Classes	Meta-cognition and self-regulation strategies (+8 months)	Children are able to develop the skills of mindfulness in order to support their emotional wellbeing.	All children have the opportunity to access mindfulness and stretch classes.			
£175	Cool Milk		Children receive milk.	Those who would like			



				receive daily milk entitlement.			
Supporting the Family							
Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
Cost met by BEP	Attendance and Welfare Officer support	Parental Involvement (+3 months)	To ensure attendance is good for PP children.	Attendance is in line with national averages for PP children.			
Total	£14, 953						

We will also continue to:

- ✓ monitor these children's progress carefully to identify quickly when progress is not quick enough,
- ✓ provide additional emotional support whenever needed outside of ELSA and therapy programmes,
- ✓ discuss the wellbeing and progress of PP children regularly as a staff,
- ✓ build close relationships with families to create strong links between school and home.