Reasoning and Problem Solving Step 5: Compare and Order by Denominator

National Curriculum Objectives:

Mathematics Year 6: (6F2) <u>Use common factors to simplify fractions; use common multiples</u> to express fractions in the same denomination

Mathematics Year 6: (6F3) Compare and order fractions, including fractions > 1

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Find possible answers within parameters (where denominators are direct multiples of the same number).

Expected Find possible answers within parameters (where denominators are not always direct multiples of the same number).

Greater Depth Find possible answers within parameters (where denominators are not direct multiples of the same number).

Questions 2, 5 and 8 (Reasoning)

Developing Compare three fractions where denominators are direct multiples of the same number.

Expected Compare three fractions where denominators are not always direct multiples of the same number.

Greater Depth Compare three fractions where denominators are not direct multiples of the same number.

Questions 3, 6 and 9 (Reasoning)

Developing Solve a word problem by comparing three fractions where denominators are direct multiples of the same number.

Expected Solve a word problem by comparing three fractions where denominators are not always direct multiples of the same number.

Greater Depth Solve a word problem by comparing three fractions where denominators are not direct multiples of the same number.

More Year 5 and Year 6 Fractions resources.

Did you like this resource? Don't forget to review it on our website.



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Compare and Order by **Denominator**

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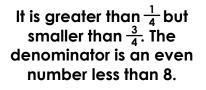
1b. Jake is thinking of a fraction. He says,

1a. Cian is thinking of a fraction. He says,

It is greater than $\frac{1}{2}$ but smaller than $\frac{3}{4}$. The denominator is 8.



Write down all possible fractions Cian could be thinking of.





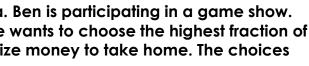
6 PS

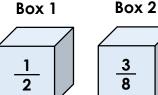
Write down all possible fractions Jake could be thinking of.

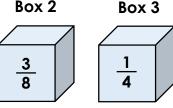




2a. Ben is participating in a game show. He wants to choose the highest fraction of prize money to take home. The choices are:



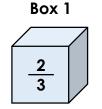


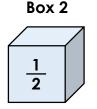


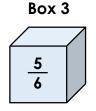
Which box should he chose? Explain how you know.



2b. Johnny is participating in a game show. He wants to choose the highest fraction of prize money to take home. The choices are:







Which box should he chose? Explain how you know.







6 R

3a. Hannah, Chuan and Alice are shopping for ribbon. They buy the following amounts:

Hannah buys $\frac{8}{12}$ of a roll.

Chuan buys $\frac{3}{4}$ of a roll.

Alice buys $\frac{3}{4}$ of a roll.

Who bought the most ribbon? Convince me.



3b. Ben, Hannah and Gabriel are shopping for string. They buy the following amounts:

Ben buys $\frac{2}{3}$ of a ball.

Hannah buys $\frac{1}{6}$ of a ball.

Gabriel buys $\frac{1}{2}$ of a ball.

Who bought the most string? Convince me.



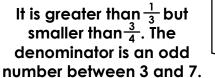


Compare and Order by **Denominator**

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4a. Johnny is thinking of a fraction. He says,

4b. Hannah is thinking of a fraction. She says,





It is greater than $\frac{1}{2}$ but smaller than $\frac{7}{10}$. The denominator is an odd number less than 10.



Write down all possible fractions Johnny could be thinking of.

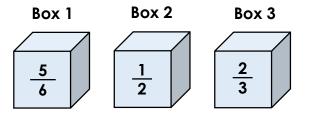
Write down all possible fractions Hannah could be thinking of.



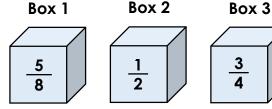


5a. Cian is participating in a game show. He wants to choose the highest fraction of prize money to take home. The choices are:

6 PS



5b. Isabel is participating in a game show. He wants to choose the highest fraction of prize money to take home. The choices are:



Which box should he chose? Explain how you know.

Which box should he chose? Explain how you know.





6a. Isabel, Roy and Lucy are shopping for cotton. They buy the following amounts:

6b. Alice, Uma and Cian are shopping for ribbon. They buy the following amounts:

Isabel buys $\frac{1}{2}$ of a spool.

Alice buys $\frac{2}{3}$ of a roll.

Chuan buys $\frac{3}{5}$ of a spool.

Hannah buys $\frac{10}{12}$ of a roll.

Lucy buys $\frac{3}{4}$ of a spool.

Cian buys $\frac{1}{2}$ of a roll.

Who bought the most cotton? Convince me.

Who bought the most ribbon? Convince





me.

Compare and Order by **Denominator**

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7a. Hafsa is thinking of a fraction. She says,

7b. Sinead is thinking of a fraction. She says,

It is greater than $\frac{3}{4}$ but smaller than $\frac{9}{10}$. The denominator is a number less than 10.



It is greater than $\frac{1}{2}$ but smaller than $\frac{6}{7}$. The denominator is an even number less than 8.



Write down all possible fractions Hafsa could be thinking of.

Write down all possible fractions Sinead could be thinking of.

8b. Kelly is participating in a game show.

She wants to choose the highest fraction

of prize money to take home. The choices

Box 2





Box 3

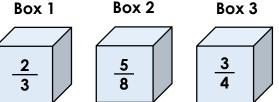
8a. Alice is participating in a game show. She wants to choose the highest fraction of prize money to take home. The choices

are:

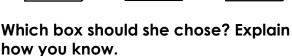


are:

Box 1



3 11



Which box should she chose? Explain how you know.





6 R

9a. Josh, Jake and Alice are shopping for ribbon. They buy the following amounts:

9b. Ben, Johnny and Hannah are shopping for string. They buy the following amounts:

Who bought the most string? Convince

Josh buys $\frac{5}{9}$ of a roll.

Ben buys $\frac{2}{3}$ of a ball.

Jake buys $\frac{2}{3}$ of a roll.

Johnny buys $\frac{7}{12}$ of a ball.

Alice buys $\frac{1}{4}$ of a roll.

Hannah buys $\frac{7}{8}$ of a ball.

Who bought the most ribbon? Convince me.





me.

Reasoning and Problem Solving Compare and Order by Denominator

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<u>Developing</u>

1a. <u>5</u>

2a. Box 1 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 8.

3a. Alice bought the most ribbon as $\frac{3}{4}$ is the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 8.

Expected

5a. Box 1 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 6.

6a. Lucy bought the most ribbon as $\frac{3}{4}$ is the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 20.

Greater Depth 7a.
$$\frac{4}{5}$$
, $\frac{5}{6}$, $\frac{6}{7}$, $\frac{7}{8}$ or $\frac{8}{9}$

8a. Box 3 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 24.

9a. Jake bought the most ribbon as $\frac{2}{3}$ is the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 18.

<u>Developing</u>

1b.
$$\frac{1}{2}$$
 $\frac{2}{4}$ $\frac{3}{6}$

2b. Box 3 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 6.

3b. Ben bought the most ribbon as $\frac{2}{3}$ is the largest fractions. This can be shown by finding the lowest common denominator of the three fractions: 6.

$$\frac{\text{Expected}}{\text{4b.} \ \frac{3}{5}, \frac{4}{7} \text{ or } \frac{7}{9}}$$

5b. Box 3 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 8.

6b. Hannah bought the most ribbon as $\frac{10}{12}$ is the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 12.

<u>Greater Depth</u>

7b.
$$\frac{3}{4}$$
 or $\frac{5}{6}$

8b. Box 2 because it contains the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 12.

9b. Hannah bought the most ribbon as $\frac{7}{8}$ is the largest fraction. This can be shown by finding the lowest common denominator of the three fractions: 24.