

Tuesday 19th January

English	Phonics/Handwriting	Topic
<p>DERIC - Retrieve</p> <p>Today we are looking at answering some DERIC questions. We are going to focus on the R for today which are Retrieve questions. This is where the question is asking you to find the answer in the text or the picture.</p> <p>Look at a picture from 'Once Upon a Picture' linked to boats.</p> <p>Have a retrieve question on the board and model how to answer these questions for the children.</p> <p>Using the same image but a different question, children to help me answer this in the same way I answered mine. Allow the children time to answer the questions.</p> <p>Repeat this one more time.</p> <p>Main Task Children to complete the Quiz on forms (link will be provided in assignments and by parents who need it). This will be a different picture but will all be retrieve questions. Parents may need to assist with typing.</p>	<p>Year 2 Phonics</p> <p>Adding 's' to the end of words</p> <p>Year 1 Handwriting (pre-recorded content)</p> <p>Practice a, c, d & e</p>	<p>Let's look back over the boats we looked at yesterday. What must all boats be able to do?</p> <p>Today we are going to look at making a list for what a lifeboat needs. What must a lifeboat have to be effective? How big does it need to be? Are there any items they need to have inside the boat for the passengers to use?</p> <p>Main Task Create a list of what the perfect lifeboat needs. Include everything we have discussed</p> <p>EXTRA - Can you research what lifeboats have now? Can you include anything you have found to your list?</p>

Maths	<p>Year 1 - Adding by counting on</p> <p>Using the number frame resource, show some red counters on the frame. Add different coloured counters and say how this shows addition. First there were ___. Then __ were added. Now there are ___.</p> <p>Go through the PowerPoint looking at the 10 frame and the number line. Ask these questions as you go along: How many have been added on? How many now?</p> <p>Main Task Using this number line resource or you can draw your own, answer the questions on the next slide.</p> <p>EXTRA Complete Top Marks Daily 10 questions (link will be provided). Follow these steps - Level 1 > Addition > Up to 20</p> <p>Can you complete each question under 10 seconds instead of 20 seconds?</p>	<p>Year 2 - Make arrays Reminder of rows to begin with.</p> <p>When we look at arrays, we look at rows and columns.</p> <p>Use the Primary Stars slide to go through arrays with the children.</p> <p>What is the difference between columns and rows?</p> <p>Main Task Using the premade table on the next slide, work out the rows/columns and write down the number sentence to match each one. Teacher to model filling this in. You can recreate this with objects in your home so you can split the objects up to make the rows and columns clear to see.</p> <p>EXTRA Have a go at the mastery cards. Pick one to complete and answer in your books</p>
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