

Common Exception Word Activity Mat: climb ①

Find and circle the word **climb**.

climb child cling
cold children cold
climb climb cold
climb climb child cling
child climb

Highlight the word **climb** in these sentences.

I can climb up that tree.

Do not climb the cliffs.

Climb onto the roof.

Do you like to climb mountains?



Clap the word **climb**.



Finish off the word **climb**.

| | |
|--------|--------|
| cl___ | ___mb |
| _____b | c_____ |

Now write the full word.

Trace the word **climb**.

climb

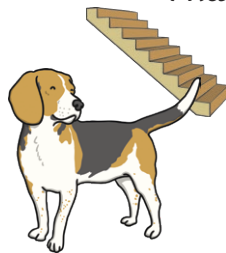
climb

climb

Write the letters from the word **climb** inside the boxes.

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Add the word **climb** to these sentences.



I am too tired to _____.

A dog can't _____ up a wall.

The old lady found it hard to _____ the stairs.



Common Exception Word Activity Mat: wild ②

Find and circle the word **wild**.

wild will wild
who whole
whole wild who
wild whole
wild will wild

Highlight the word **wild** in these sentences.

Foxes are wild animals.



He is often very wild.



Have you seen any animals in the wild?



What a wild ride it was!

Clap the word **wild**.



Finish off the word **wild**.

| | |
|------|------|
| wi__ | __ld |
| ___d | w___ |

Now write the full word.

Trace the word **wild**.

wild

wild

wild

Write the letters from the word **wild** inside the boxes.

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Add the word **wild** to these sentences.

The garden was full of _____ flowers.

Let your imagination run _____.

The _____ wind was blowing.



Common Exception Word Activity Mat: eye

3

Find and circle the word **eye**.

eye eye any
even any every
eye any every
eye every any

Highlight the word **eye** in these sentences.



My eye hurts.

He has one blue eye.

She opened one eye.

I rubbed my eye.



Clap the word **eye**.



Finish off the word **eye**.

| | |
|-----|-----|
| ey_ | _ye |
| __e | e__ |

Now write the full word.

--- --

Trace the word **eye**.

eye eye eye

eye eye eye

eye eye eye

Write the letters from the word **eye** inside the boxes.

| | | |
|--|--|--|
| | | |
| | | |

Add the word **eye** to these sentences.

I have something in my _____.

The pirate wears a patch over one _____.

I have my _____ on you!



Common Exception Word Activity Mat: could ④

Find and circle the word **could**.

could could could
be should child
could would should
could do could

Highlight the word **could** in these sentences.



She **could** speak French.

Could you pass me a spoon?

I wish I **could** swim.



Could I borrow a pencil?

Clap the word **could**.



Finish off the word **could**.

| | |
|---------|---------|
| cou__ | __uld |
| _____ d | c _____ |

Now write the full word.

Trace the word **could**.

could

could

could

Write the letters from the word **could** inside the boxes.

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Add the word **could** to these sentences.



He ran as fast as he _____.

I wish I _____ go to Japan.

_____ I have some more tea?



Common Exception Word Activity Mat: should ⑤

Find and circle the word **should**.

should should me
would he
my he should could
could me should

Highlight the word **should** in these sentences.



You **should** sleep.



What **should** I bring?



Should I wait here?

I **should** not have said that.

Clap the word **should**.



Finish off the word **should**.

| | |
|-------------|-------------|
| s h o _ _ | _ _ _ u l d |
| _ _ _ _ _ d | s _ _ _ _ _ |

Now write the full word.

| |
|-----------|
| _ _ _ _ _ |
| _ _ _ _ _ |

Trace the word **should**.

should

should

should

Write the letters from the word **should** inside the boxes.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Add the word **should** to these sentences.



_____ we go home?



You _____ wear a helmet when you ride a bike.



How often _____ I feed the fish?