

Monday 18th January

English	Year 1 Phonics/ Year 2 Handwriting	Topic
<p>This week we are going to be looking at how we can use our senses to write about how we are feeling or how characters are feeling.</p> <p>Today we are going to look at writing what we can SEE and HEAR. Let's create some sentences on what we can see together.</p> <p>What type of words are we going to be using? Adjectives (describing words) and nouns (object, person or a place).</p> <p>Children to help me create some sentences based on the picture they can see. Refer to expanded noun phrases and alliterations. YEAR 2 include using commas for more than one adjective.</p> <p>Main Task Using the YouTube link that has been given to you, write me some sentences about what you can HEAR. Try to use what we have talked about today in class</p> <p>Year 1: 5 sentences with at least 1 adjective in each.</p> <p>Year 2: 8 sentences with more than one adjective. Try to think of AMAZING adjectives. No 'big', 'small'. Try HUGE, tiny.</p>	<p>Year 1 Phonics</p> <p>Today we are looking at the sound 'ear'. We will go through this together and look at where we would find it in a word.</p> <p>Here's a quick Alpha-blocks video that links to our sound: https://www.youtube.com/watch?v=HBmTsjTi8CM</p> <p>Year 2 Handwriting (pre-recorded content)</p> <p>I have set an assignment for you to complete and a video to go with it. Please can you watch the video and practice the handwriting task on some paper or in your books.</p> <p>If you are struggling to access the video, please let me know.</p>	<p>We've looked at life jackets and the history behind the Titanic, let's look at lifeboats and different kinds of boats.</p> <p>Children to look at a range of different boats. Identify key features on them, what they were used for, what they looked like.</p> <p>Main Task Children to write a list of similarities and differences between the boats they have learnt about. Template will be provided for them.</p> <p>EXTRA - Find out about the additional boats on the last slide! There are lots of different boats out there</p>

Maths	<p>Year 1 - Adding by counting on</p> <p>Use Primary Stars slide to go through steps for adding on. We are going to use stem sentences to help us complete adding questions.</p> <p>Main Task (Teacher to model) Complete the first, then and now questions. Use objects in your home to help you answer these questions. Template and questions will be provided for you</p> <p>EXTRA Complete some of the mastery cards. Choose the question you'd like to complete and write your answer in your book.</p> <p>The answers are included if you wish to self-mark.</p>	<p>Year 2 - Make arrays</p> <p>Can use Primary Stars slide to help</p> <p>We are going to look at these groups in arrays. An arrangement of objects, pictures, or numbers in rows and columns is called an array.</p> <p>Let's begin to look at rows. Build an array with the apples How many equal groups do I have? How many in each group?</p> <p>First, how many apples in each row (split the apples to show them in rows). How many rows are there? Count them together. As you are talking, write this down for the children to see. How many apples are there altogether?</p> <p>Have another go with some different objects, looking at rows again. Go through the same steps.</p> <p>Main task Using the premade table on the next slide, recreate the different images using objects from your house or the online resource. Work out the rows and write down the number sentence to match. Teacher to model filling this in.</p> <p>EXTRA Create your own questions for working out rows for Miss Bullimore to have a go at!</p>
--------------	--	--