

Linford Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Topic	All about Me	Castles	Space	Bears	Minibeasts	Under the sea
Text Type	Picture Books	Traditional Tales	Space Stories	Story books/ Poetry and Rhyme	Eric Carle Author Study	Non-Fiction
Text	 	 	  	 	  	  



Newtown Linford Primary School

Theme	New things	Story time	Different Worlds	Reading aloud	Changes	The Sea
Outcomes Year R	Mark making using 3 fingers (Tripod Grip) Drawing simple shapes and patterns Start to show dominance for one hand words Begins to form recognisable letters words and know which letters represent Anti- clockwise movement Retracing vertical lines retrieved from books and computers		Able to follow a story Listen and respond to ideas expressed by others Understand humour Use vocabulary and forms Link sounds to letters , naming letters of the alphabet Begin to read words and simple sentences			Enjoy an increasing range of books Continue a rhyming string Hear and say the initial sound in Segment the sounds in simple some of them Know that information can be
Writing outcomes Year 1	Labels/Lists /Captions Card Recount Narrative Speech bubbles Letter		Narrative Writing in role Instructions Invitation Poetry Labelling a map		Recipes Letter/ email Instructions Narrative	Fact File Birthday list Thank you letter Labels/ captions
Class Reader	Nursery rhymes Dear Zoo	Jack and the Beanstalk Billy Goats Gruff Lullabyhullabaloo	Q Pootle 5 Aliens Love underpants	This is the Bear in the Scary Night (Big Book)	The Hungry Caterpillar Where the Wild Things Are	Commotion in the Ocean The Rainbow Fish The Snail and the Whale The Lighthouse Keeper's lunch

Linford Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Topic	Me and my Family	Post Office	Once Upon a Time		The Secret Garden (Plants and animals)	
Text Type	Fiction/Poetry	Fiction	Traditional Tales		Fiction and Non fiction	
Text	   	  	   		    	



Newtown Linford Primary School

Theme	Family	Messages	Story time	The Natural World
Outcomes Year R	Mark making using 3 fingers (Tripod Grip) of books Drawing simple shapes and patterns Start to show dominance for one hand sound in words Begins to form recognisable letters simple words and know which letters represent Anti- clockwise movement Retracing vertical lines be retrieved from books and computers		Able to follow a story Listen and respond to ideas expressed by others Understand humour Use vocabulary and forms Link sounds to letters , naming letters of the alphabet Begin to read words and simple sentences	Enjoy an increasing range Continue a rhyming string Hear and say the initial Segment the sounds in some of them Know that information can
Writing outcomes Year 1	Labels/Lists /Captions Card Recount Narrative Speech bubbles Letter		Narrative Writing in role Instructions Invitation Poetry Labels/ lists/ captions	Recipes Letter/ email Instructions Narrative Fact File Birthday list Thank you letter Labels/ captions
Class Reader	Nursery rhymes A Quiet Night In (Big Book) Peace at Last		The Pig in the Pond (Big Book) Hairy Maclary from Donaldson's Dairy	Mog and the Vee Ee Tee Christopher Nibble