



Newtown Linford Primary School Pupil Premium 2020 -2021

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Newtown Linford Primary we believe that all pupils should have the opportunity to find and follow their passions and interests that drive them. It is vital to us, as a school, that we are able to offer as many varied experiences as we can to support pupils with this.

For the financial year 2018-2019 Newtown Linford Primary School will be allocated **£11, 586**

Education Endowment Foundation & The Sutton Trust

At Newtown Linford Primary we recognise that evidence based provision and interventions, ensure that we make the best decisions for spending.

Summary information					
School		Newtown Linford Primary School			
Academic Year	2020 – 2021	Total PP budget	£11,586	Date of most recent PP Review	N/A
Total number of pupils	111	Number of pupils eligible for PP	11 10%	Date for next internal review of this strategy	Feb 2020
Current attainment					
		Pupils eligible for PP (your school) Data based on Autumn term assessment in school		Pupils not eligible for PP (national average) Data based on 2019 Data	
% achieving expected standard or above in reading, writing & maths		50%		Year 6 (Statutory data) – 65%	



% achieving expected standard or above in reading	50%	Year 6 (Statutory data) – 73%
% achieving expected standard or above in writing	50%	Year 6 (Statutory data) – 78%
% achieving expected standard or above in maths	60%	Year 6 (Statutory data) – 79%
% achieving above the expected standard or above in reading, writing & maths	0%	Year 6 (Statutory data) – 11%
% achieving above the expected standard or above in reading	10%	Year 6 (Statutory data) – 27%
% achieving above the expected standard or above in writing	0%	Year 6 (Statutory data) – 20%
% achieving above the expected standard or above in maths	10%	Year 6 (Statutory data) – 27%
% making expected progress in reading (as measured in the school)		
% making expected progress in writing (as measured in the school)		
% making expected progress in mathematics (as measured in the school)		

Barriers to future attainment (for pupils eligible for PP)



£133	CPD on Feedback and Quality First Teaching Enhanced feedback	Effective Feedback/Quality First Teaching (+9 months)	To ensure that all children receive high quality feedback and staff understand the fundamental principles of effective feedback. To ensure that all children receive feedback to boost self-esteem and meta-cognition	All children receive rapid, formative feedback in their learning. All support staff have received feedback CPD and monitoring appropriately.			
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£500	CPD on Maths Mastery Teaching	Mastery Learning (+5 months)	To ensure all staff have received training on the mathematics mastery approach to teaching. To ensure that all children receive high quality mathematics teaching based on the mastery approach.	All PP children make good or better progress in mathematics. Mathematics teaching is good or outstanding across the school.			
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Academic support

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£1343	Support staff focus in the classroom - weekly feedback sessions	Effective Feedback/Quality First Teaching (+9 months)	<p>To facilitate PP children receiving weekly feedback on learning in the core subjects.</p> <p>To offer emotional support on a needs basis</p> <p>To develop bespoke support for children based on individual need.</p>	PP children receive timely, formative feedback in which progress against targets is regularly monitored. PP achieve age related expectations or above.			
£1343	Daily Reading for all PP children –	Reading Comprehension Strategies (+6 months)	All PP children achieve at least ARE in reading.	All PP children read with daily and develop reading comprehension strategies. All PP children achieve at least			
£2148	In class support with DERIC	Reading Comprehension Strategies					



	reading sessions	(+6 months)		ARE in reading, with a proportion achieving greater depth.			
£200	Intervention Resources (Use within school)	Phonics (+4 months)	To deliver individual interventions in phonics and number.	All PP children accessing interventions make good or better progress across the year.			
£450	Teacher Tuition (Summer Term)	1:1 Tutoring (+5 months)	To provide 1-1 teacher tuition to support PP children in achieving personalised targets, ARE or greater depth.	PP children having additional 1-1 teacher support make good progress across the term.			
£1000	Virtual Learning Provision		To ensure all PP children have access to virtual learning during bubble closures. To provide additional check ins, virtual	All PP children access virtual learning and remote tasks during a lockdown period.			



sessions for PP children in the event of a bubble closure.

Therapeutic interventions

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£1074	Emotional Literacy Support Assistant	Meta-cognition and self-regulation strategies (+8 months)	To manage emotional needs of PP children and raise self-esteem. To prevent emotional barriers to learning. To provide emotional and social support to PP children where this is needed.	PP children having ELSA have improved scores on the Boxall profile. PP children having additional therapy an improved score is seen on Strengths and Difficulties Questionnaire Improvement seen in the			
£975	Children's Therapist						
SLT time	Pet therapy sessions						



classroom in relation to pupil learning.

Access to an enhanced curriculum

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£500	Extra-Curricular	Sport Participation (+3 months)	To ensure PP children do not have barriers to extra-curricular provision.	All PP children regularly have access to extra-curricular provision. All PP children attend school residential and trips.			
£500	Music Tuition	Arts Participation (+2 months)					
£1300	Emotional Wellbeing - Relax Kids Classes	Meta-cognition and self regulation strategies (+8 months)	Children are able to develop the skills of mindfulness in order to support	All children have the opportunity to access mindfulness and stretch classes.			



their emotional wellbeing.

Supporting the Family

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
Cost met by BEP	Attendance and Welfare Officer support	Parental Involvement (+3 months)	To ensure attendance is good for PP children.	Attendance is in line with national averages for PP children.			
Total	£10,466						

We will also continue to:

- ✓ monitor these children’s progress carefully to identify quickly when progress is not quick enough,
- ✓ provide additional emotional support whenever needed outside of ELSA and therapy programmes,
- ✓ discuss the wellbeing and progress of PP children regularly as a staff,
- ✓ build close relationships with families to create strong links between school and home.