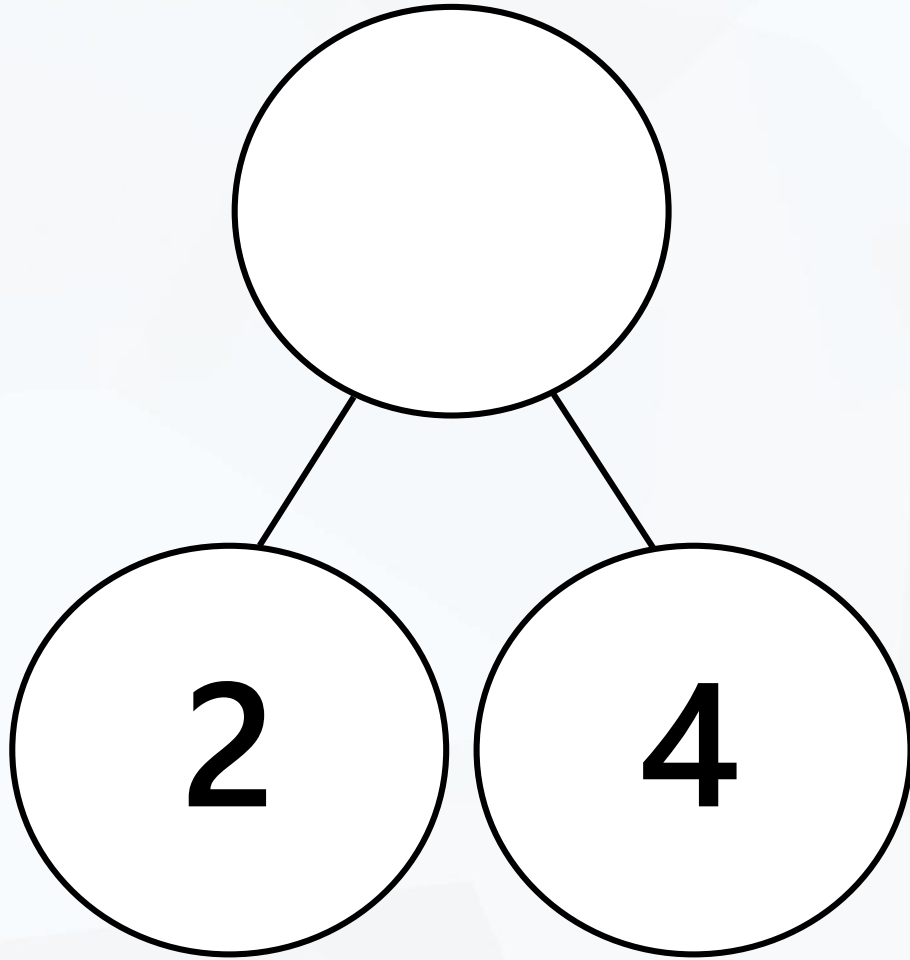


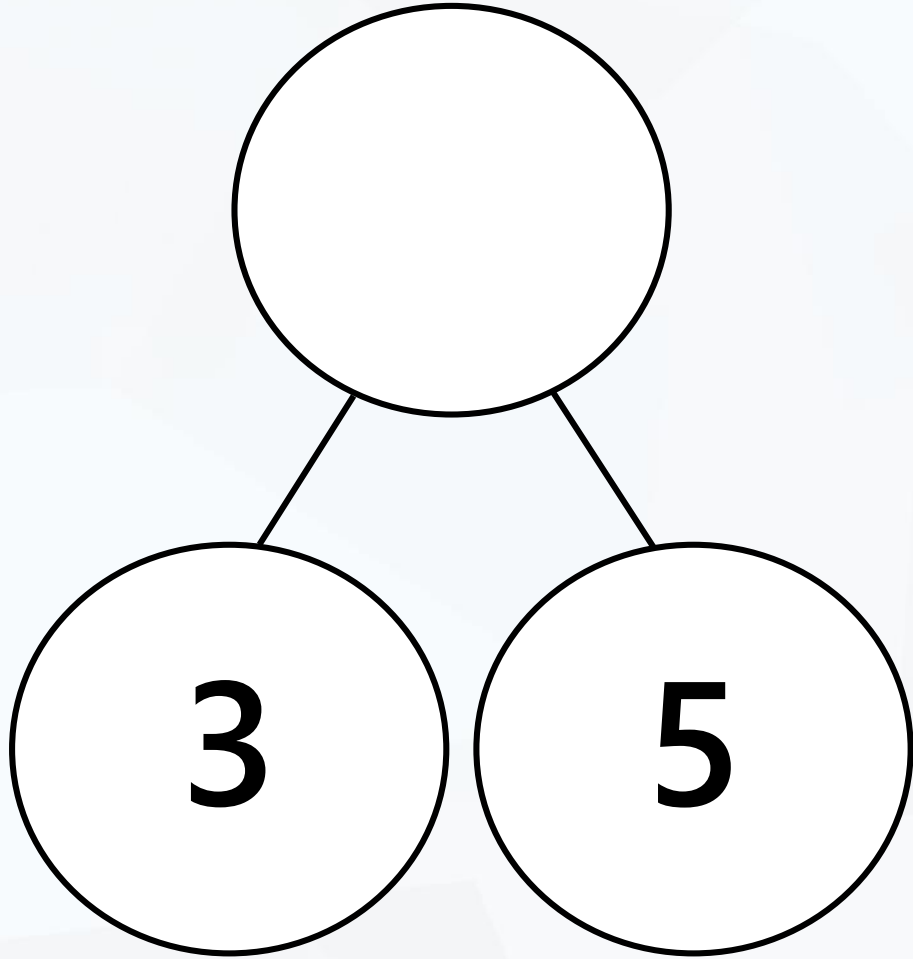
Step: Add together

If 2 is a part and 4 is a part, what is the whole?



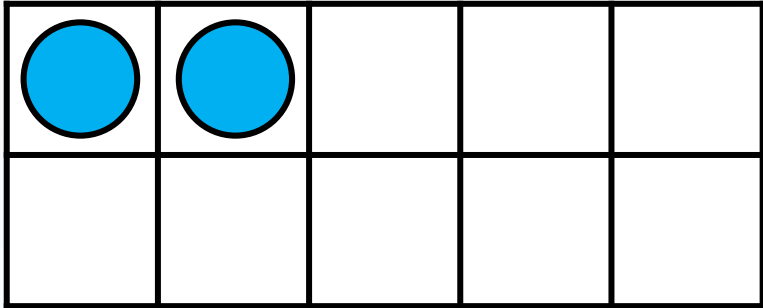
$$\boxed{2} + \boxed{4} = \boxed{}$$

If 3 is a part and 5 is a part, what is the whole?

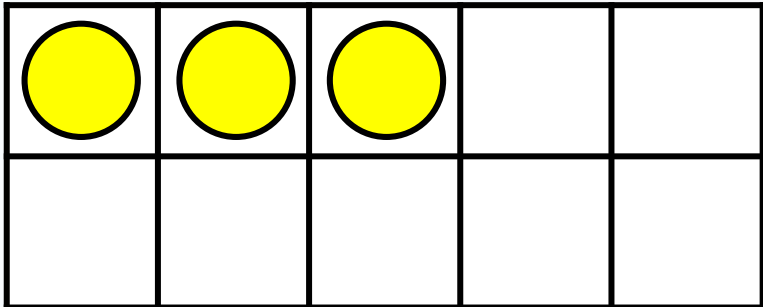


$$\square + \square = \square$$

There are 2 blue balloons and 3 yellow balloons.
How many altogether?

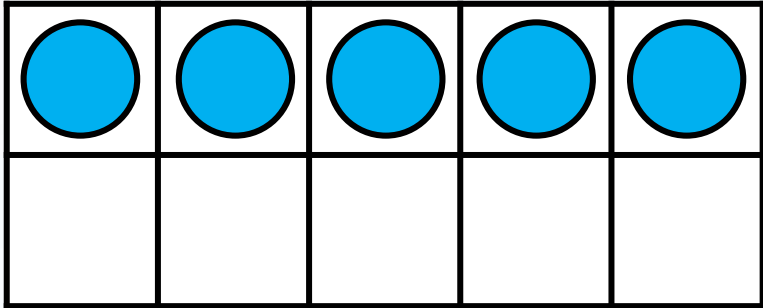


$$\boxed{2} + \boxed{3} = \boxed{}$$

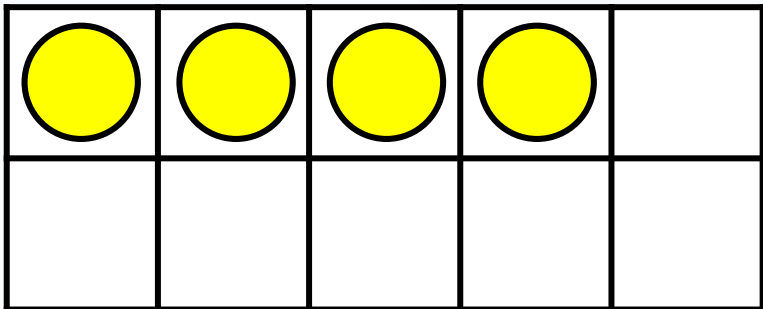


$$\boxed{} = \boxed{2} + \boxed{3}$$

There are 5 blue buses and 4 yellow buses.
How many altogether?



$$\square + \square = \square$$



$$\square = \square + \square$$

Year 1 Task

Using the resource on the website, copy the sheet into your books and complete the addition number sentences that the picture represents.

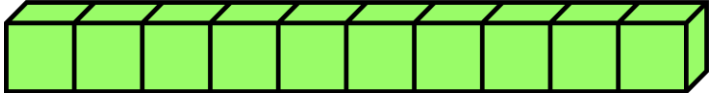
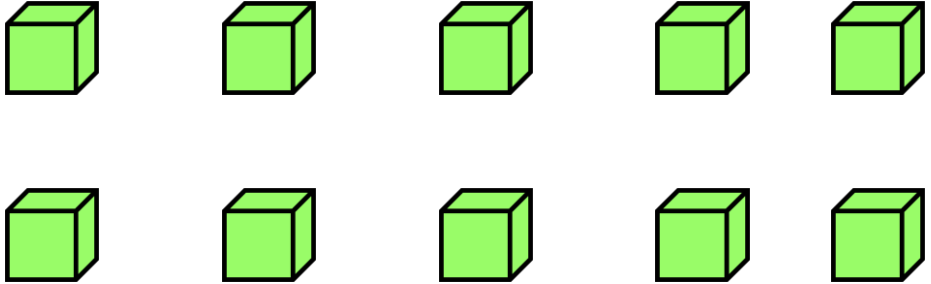
You can choose to complete more than one picture

Year 2 stay online for extra information

Year 2

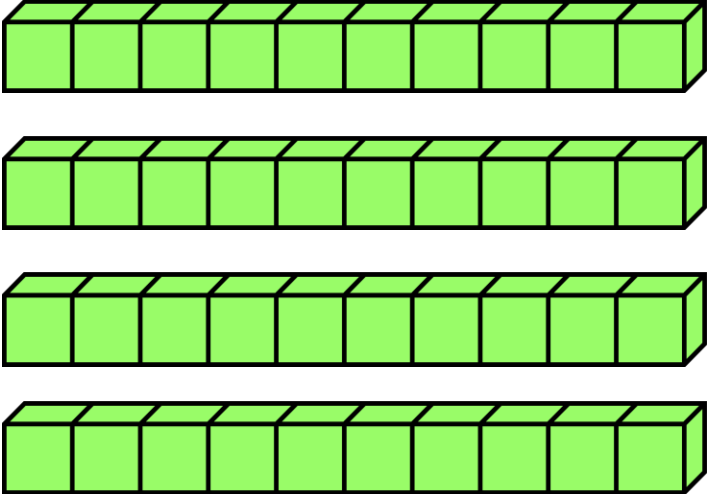
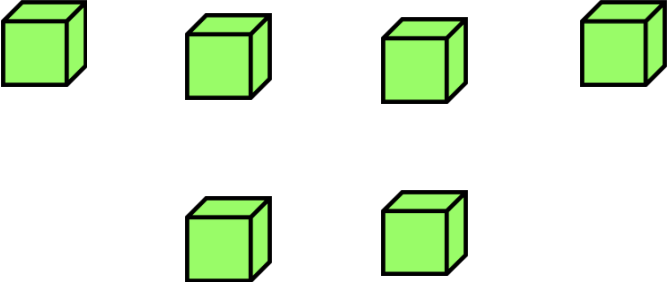
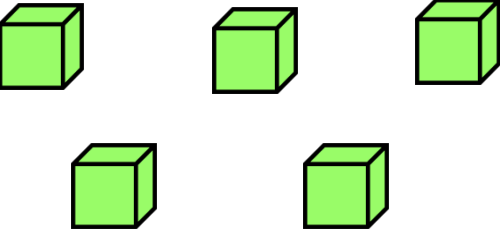
**Step: Add 2-digits and 1-digit
(Practical)**

Ten ones can be exchanged for one ten.

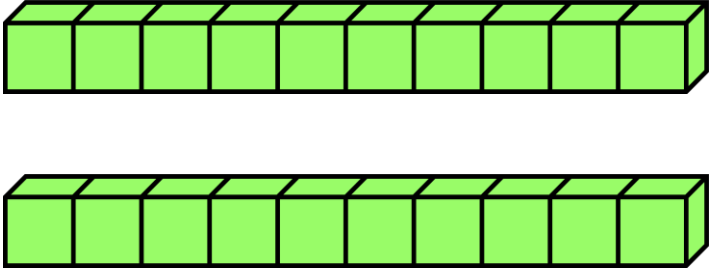
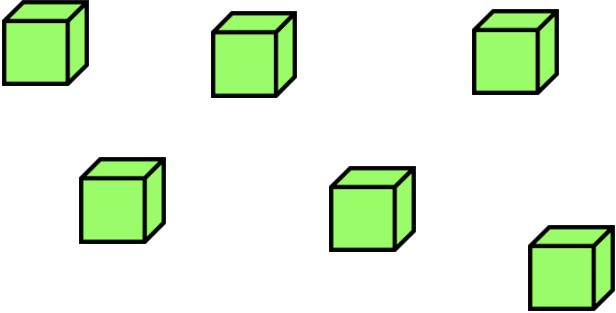
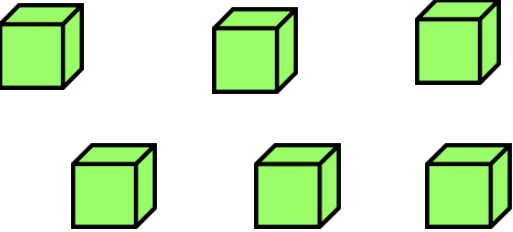
Tens	Ones
	

This can help us when adding numbers that cross ten...

$$36 + 5 = \underline{\quad}$$

Tens	Ones
	
	

$16 + 6 = \underline{\quad}$




Tens	Ones
	
	

Year 2 task:

Select a calculation card and build it using cubes or lego.
Solve the calculation and complete the number sentence.

Step 1:
Build the addition calculation.



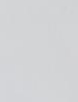
Build it

Tens	Ones
	
	

$39 + 6 =$

Step 2:
Exchange ten ones for one ten to reveal the answer.

Build it

Tens	Ones
	
	

$39 + 6 =$

Remember... ten ones can be exchanged for one ten.

Year 1

Step: Add more

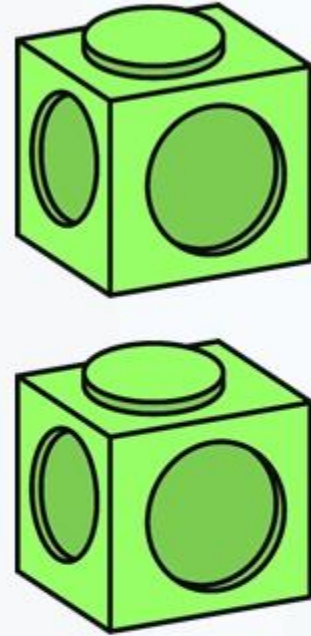
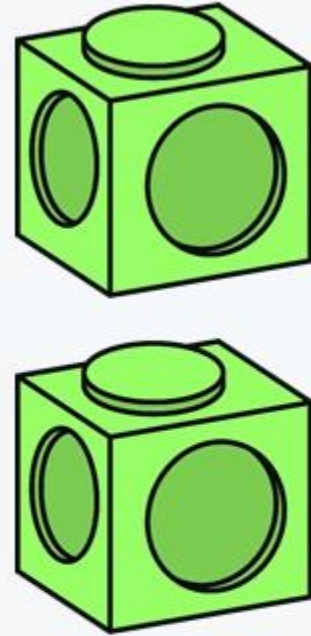
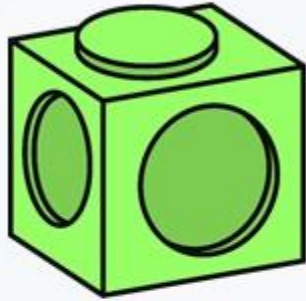
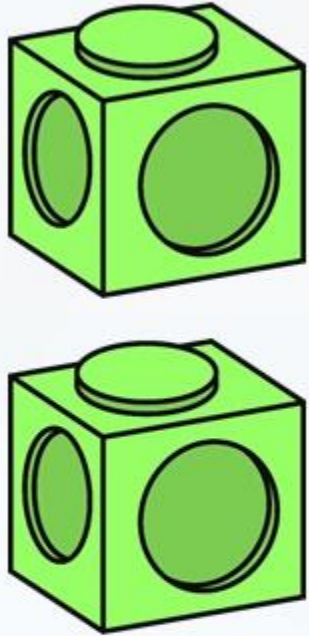
How many doughnuts are there in total?



$$4 + \underline{\quad} = \underline{\quad}$$

There are doughnuts.

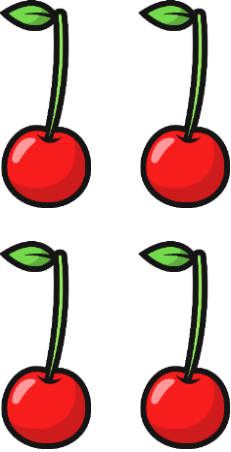
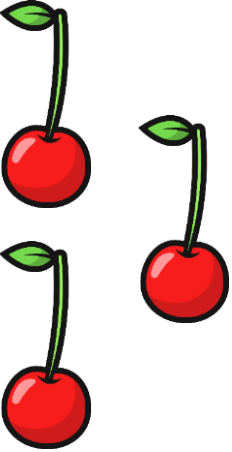
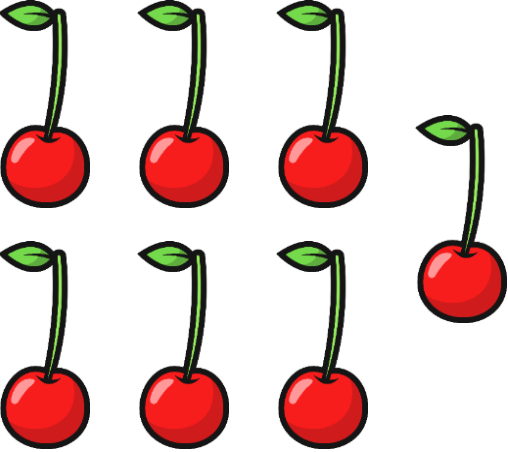
How many cubes are there in total?



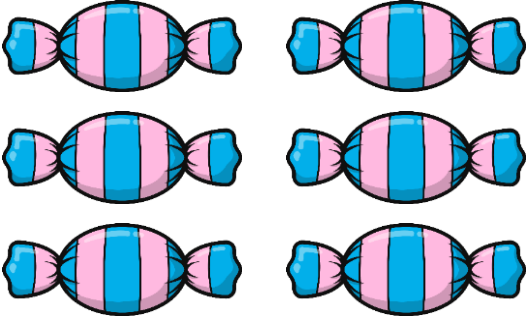

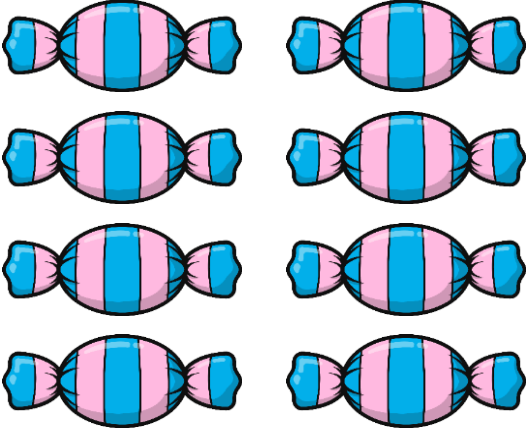
$$3 + \underline{\quad} = \underline{\quad}$$

There are cubes.

Complete:

First	Then	Now	Number sentence
			$\square + \square = \square$

Complete:

First	Then	Now	Number sentence
			$\square + \square = \square$
Empty space for student work	Empty space for student work	Empty space for student work	Empty space for student work

Points are scored when the ball lands in the hole.
 Kat plays 2 balls.

Kat's first ball scored 3 points.



What is the highest and lowest score Kat could get from both balls?

Year 1 Task

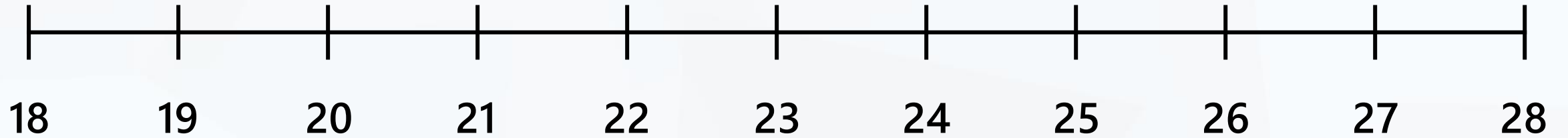
Complete the worksheet in your books on adding more. Children to copy the sheet into their books and work through the questions.

Year 2 stay online for extra information

Year 2

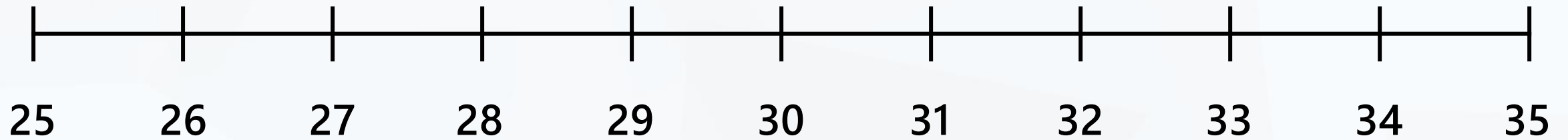
Step: Add 2-digits and 1-digit

Use the number line to help you complete the addition calculation.



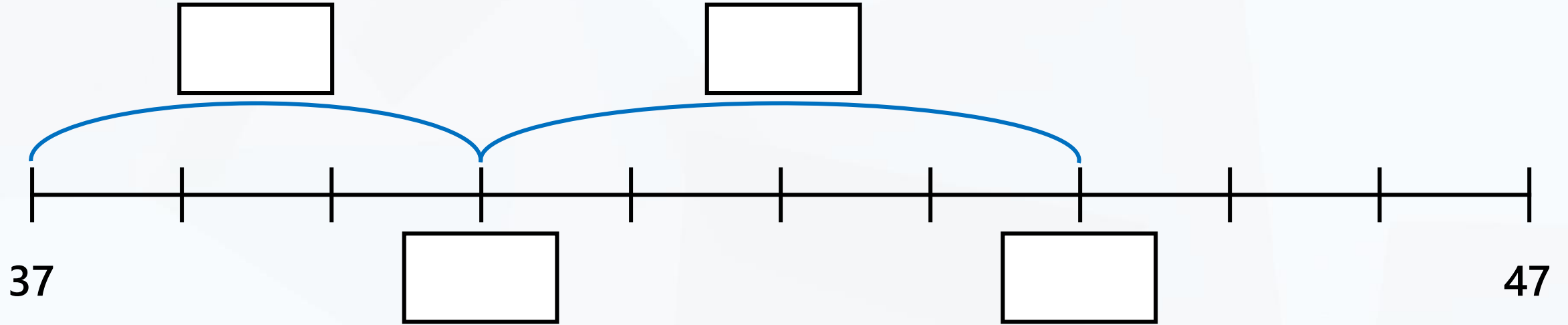
$$18 + 5 = \square$$

Use the number line to help you complete the addition calculation.



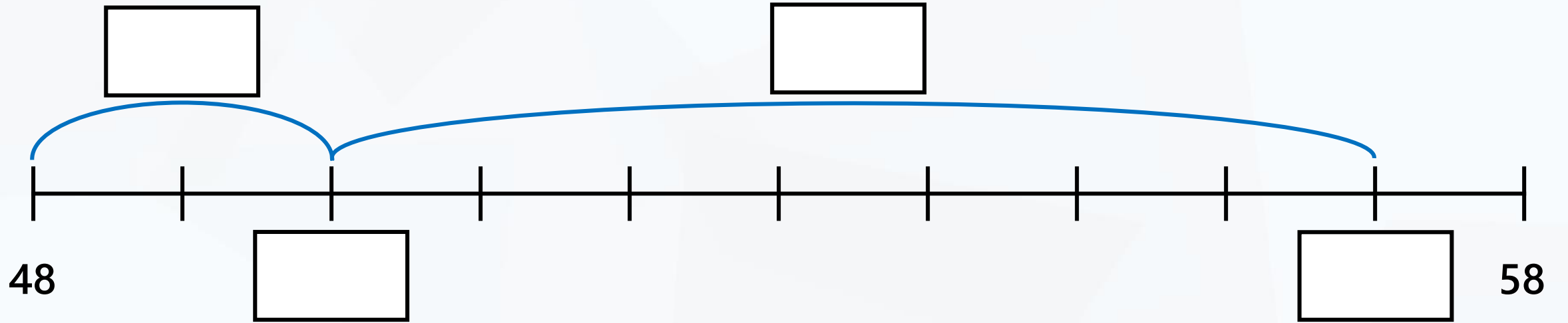
$$25 + 8 = \square$$

Use bonds to 10 to help you complete the addition calculation.



$$37 + 7 =$$

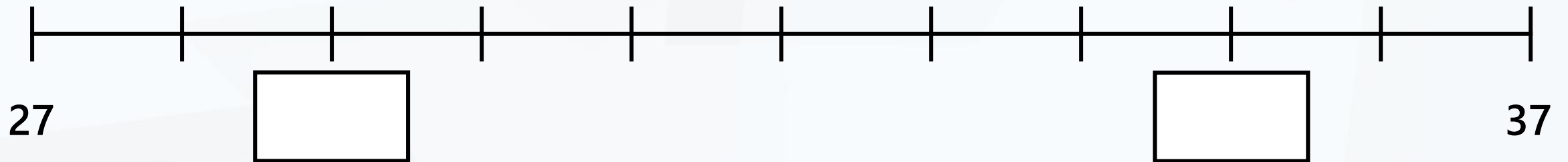
Use bonds to 10 to help you complete the addition calculation.



$$48 + 9 = \square$$

My answer is 35.
I counted forwards from 29.
How many steps did I count forwards? _____

Show this on a number line.



Year 2 task

Complete the worksheet on adding 2 digit and 1 digit numbers

Copy into your home-school books and use the number line to help you