

# ENGLISH

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Week 2 work

# Monday

Today we are going to be looking at different types of verbs.

What is a verb?

We are going to be looking at imperative verbs today. These are often called ‘bossy words’ because they tell you what to do. For example, mix, turn, close.

You will find these bossy words in instructions or rules because they tell you what to do!

Which verbs are being bossy?

**mix**

Which verbs are being bossy?

mix

jump

Which verbs are being bossy?

mix

jump

turn

Which verbs are being bossy?

mix

run

jump

turn

Which verbs are being bossy?

mix

run

jump

add

turn



Which verbs are being bossy?

mix

run

jump

add

turn

smile

Today I would like you to put these bossy words into sentences for me!

**mix      put      pour      add      turn      open      stop**

**Year 1**

**Write 3 sentences using 3  
different bossy words**

**Year 2**

**Write 5 sentences using 5  
different bossy words**

# Tuesday

We are going to continue looking at bossy words today. We are going to be using our bossy words to help us sequence events in the right order.

You are going to help me put these events in the right order and use your bossy words to explain how to do it.

Put these in the right order



getting dressed



brush teeth



breakfast



get up

Put these in the right order



Put these in the right order



get up



getting dressed

Put these in the right order



get up



getting dressed



breakfast

Put these in the right order



get up



getting dressed



breakfast



brush teeth



Your task today will be to draw your morning routine for me and write underneath what to do using your bossy verbs.

For example:

Get out of bed

Brush your teeth

Wash your face

Y2s - Can you include connectives in your sentence? Can you use and or because in your sentences?

# Wednesday

At the end of this week, we will be writing some instructions. The first thing we need to do is write down a list of items we will need to be able to complete the instructions

Today we are going to be looking at different lists and think about the different features of a list.

We are going to come up with a list of items together of what Rapunzel might need when she escapes the castle

Today I would like you to come up with your own list for Rapunzel. This time the list is going to be all the items she will need to hunt witches!

**Y1 and Y2** - think of at least 5 different things she will need

**Extra for Y2** - your list must include adjectives and the word 'because'. Tell me **why** she might need that item