



Newtown Linford Primary School Covid Recovery Plan 2020-2021

Covid funding is additional funding for publicly funded schools in England to raise the attainment pupils following the Covid crisis.

For the financial year 2018-2019 Newtown Linford Primary School will be allocated is approximately **£8,000**.

Summary information

School		Newtown Linford Primary School			
Academic Year	2020 - 2021	Total PP budget	£8,000	Date for next internal review of this strategy	Dec 2020

Current attainment – PIXL Assessments September 2020

	<i>School – On Track</i>					<i>PIXL Schools Average</i>				
Average Percentage Achieved	Y2	Y3	Y4	Y5	Y6	Y2	Y3	Y4	Y5	Y6
Reading	3%	10%	17%	41%	52%	24%	24%	25%	35%	35%
GPS	23%	9%	26%	11%	18%	33%	26%	27%	32%	32%
Maths	56%	17%	52%	55%	67%	54%	33%	45%	43%	40%

Focus Areas

A.	Social, Emotional and Behavioral
B.	Academic- Closing the Gaps
C.	Spelling, Grammar and Punctuation



D.	Reading
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Intended outcomes

A.	Children have lower anxiety levels and develop resilience.
B.	Rapidly close attainment gaps for children working below ARE
C.	Raise attainment across the school in Reading and GPS

Covid Recovery Plan

Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact
£1500	School Counsellor	<p>Meta-cognition and self-regulation strategies (+8 months)</p> <p>Social and Emotional Learning (+4 months)</p>	<p>To manage emotional needs of PP children and raise self-esteem.</p> <p>To prevent emotional barriers to learning.</p>	<p>Improved score on SDQ profile (parent and teacher assessed).</p> <p>Improved attendance.</p>			



			To provide emotional and social support to identified children where this is needed.				
£1100	ELSA training for Cover Supervisors	<p>Meta-cognition and self-regulation strategies (+8 months)</p> <p>Social and Emotional Learning (+4 months)</p>	To train two Cover Supervisors as ELSAs in order to deliver Emotional Literacy sessions to children.	PP children having ELSA have improved scores on the Boxall profile. Improvements seen in the classroom in relation to pupil learning.			
£2400	Learning Support Assistant in Key Stage 1 (3 mornings a week until Feb Half Term)	<p>Meta-cognition and self-regulation strategies (+8 months)</p> <p>Social and Emotional Learning (+4 months)</p>	To provide interventions in Key Stage 1 that focus on the development of communication and social skills.	<p>Improved score on SDQ profile (parent and teacher assessed).</p> <p>Improved behaviour and learning attitudes.</p>			



		<p>Reading Comprehension Strategies (+6 months)</p> <p>Oral Language Interventions (+5 months)</p>	<p>To provide additional phonic and reading interventions for children.</p>	<p>Improved reading and SPAG attainment.</p> <p>Rapid progress in reading and phonics.</p>			
£1810	<p>Teacher Tuition (3 teachers delivery weekly small group tuition for 16 weeks)</p>	<p>Small Group Tuition (+4 months)</p> <p>Mastery Learning (+5 months)</p>	<p>To provide weekly small group tuition led by teachers to children identified as needing to close academic gaps.</p> <p>To ensure children have a mastery understanding of key concepts within their</p>	<p>Evidence of closing the gap and increased progress in the classroom and in PIXL assessments.</p> <p>Increase in children's confidence within the classroom.</p>			



			year and prior key stage.				
No Additional Cost	Feedback Conferences/ Enhanced Feedback	Feedback (+8 months)	To ensure all children have individual feedback fortnightly.	Increased progress and attainment in writing.			
£500	Reading Wise	Digital Technology (+4 months) Individualised Instruction (+3 months) Reading Comprehension Strategies (+6 months) Reading Wise Research (+9 months in 20 hours)	Intervention tool to support children's progress in reading. Algorithms personal learning for each child.	Progress in reading age. Increased attainment and progress in reading.			
£350	No Nonsense Spelling		To use No-nonsense spelling programme to support	High quality teaching of spelling within the classroom.			



			teachers in delivering high quality spelling sessions.	Increased attainment and progress in GPS.			
£350	Testbase		To use Testbase resources to support teachers in provided appropriately pitched grammar learning tasks	High quality tasks evident in the teaching of grammar. Increased attainment and progress in GPS.			

