

Newtown Linford Primary School Covid Recovery Plan 2020-2021

Covid funding is additional funding for publicly funded schools in England to raise the attainment pupils following the Covid crisis.

For the financial year 2018-2019 Newtown Linford Primary School will be allocated is approximately £8,000.

Sumr	mary inf	ormation												
School			Newtown	Newtown Linford Primary School										
Aca Year	demic r	2020 - 2021	Total P	Total PP budget £8,000		Date for next internal review of this strategy		Dec 2020						
Curre	ent attai	nment – PIXL Assessr	ments Sept	ember 20	20									
			Schoo	I – On Trad	ck			PIXL Schools Average						
Average Percentage Achieved		Y2	Y3	Y4	Y5	Y6	Y2	Y3	Y4	Y5	Y6			
Reading		3%	10%	17%	41%	52%	24%	24%	25%	35%	35%			
GPS		23%	9%	26%	11%	18%	33%	26%	27%	32%	32%			
Maths		56%	17%	52%	55%	67%	54%	33%	45%	43%	40%			
Focu	s Areas													
A.	Social, Emotional and Behavioral													
B.	Academic- Closing the Gaps													
C.	Spelling, Grammar and Punctuation													



D. Reading

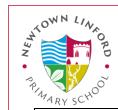
Intended outcomes

- **A.** Children have lower anxiety levels and develop resilience.
- **B.** Rapidly close attainment gaps for children working below ARE
- **C.** Raise attainment across the school in Reading and GPS

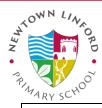
Covid Recovery Plan										
Amount	Resource	EEF Approach and Potential Gain	Objective	Success Criteria	Mid-year Review and actions	End of academic year review and actions required	Impact			
£1500	School Counsellor	Meta-cognition and self-regulation strategies (+8 months) Social and Emotional Learning (+4 months)	To manage emotional needs of PP children and raise self-esteem. To prevent emotional barriers to learning.	Improved score on SDQ profile (parent and teacher assessed). Improved attendance.						



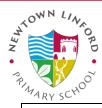
			To provide			
			emotional and			
			social support			
			to identified			
			children where			
			this is needed.			
			To train two	PP children		
		Meta-cognition	Cover	having ELSA		
		and self-regulation	Supervisors as	have improved		
		strategies (+8	ELSAs in order	scores on the		
	ELSA training	months)	to deliver	Boxall profile.		
£1100	for Cover		Emotional	Improvements		
	Supervisors	Social and	Literacy	seen in the		
		Emotional	sessions to	classroom in		
		Learning (+4	children.	relation to		
		months)		pupil learning.		
			To provide	Improved		
		Meta-cognition	interventions in	score on SDQ		
	Learning	and self-regulation	Key Stage 1	profile (parent		
	Support	strategies (+8	that focus on	and teacher		
	Assistant in Key	months)	the	assessed).		
£2400	Stage 1		development			
	(3 mornings a	Social and	of	Improved		
	week until Feb	Emotional	communication	behaviour and		
	Half Term)	Learning (+4	and social	learning		
		months)	skills.	attitudes.		



	Reading Comprehension Strategies (+6 months) Oral Language Interventions (+5 months)	To provide additional phonic and reading interventions for children. To provide weekly small	Improved reading and SPAG attainment. Rapid progress in reading and phonics. Evidence of closing the gap		
£1810 £1810 Teacher Tuition (3 teachers delivery weekly small group tuition for 16 weeks)	(+4 months)	group tuition led by teachers to children identified as needing to close academic gaps. To ensure children have a mastery understanding of key concepts within their	and increased progress in the classroom and in PIXL assessments. Increase in children's confidence within the classroom.		



11(1.3)			year and prior			
			key stage.			
No Additional Cost	Feedback Conferences/ Enhanced Feedback	Feedback (+8 months)	To ensure all children have individual feedback fortnightly.	Increased progress and attainment in writing.		
£500	Reading Wise	Digital Technology (+4 months) Individualised Instruction (+3 months) Reading Comprehension Strategies (+6 months) Reading Wise Research (+9 months in 20 hours)	Intervention tool to support children's progress in reading. Algorithms personal learning for each child.	Progress in reading age. Increased attainment and progress in reading.		
£350	No Nonsense Spelling		To use No- nonsense spelling programme to support	High quality teaching of spelling within the classroom.		



		teachers in delivering high quality spelling sessions.	GPS.	
£350	Testbase	To use Testbase resources to support teachers in provided appropriately pitched grammar learning tasks	High quality tasks evident in the teaching of grammar. Increased attainment and progress in GPS.	

