Newtown Linford Primary School

Fortnightly Bulletin - 6th November 2026

Dear Parents and Carers,
We are well into one of the busiest half terms of the school year, with lots to celebrate and many opportunities to bring our school community together. This edition of the bulletin is a little different, as I would like to share some of the work we have been doing to strengthen reading across the school. I firmly believe that reading is the greatest gift we can give a child. It opens doors to new worlds, provides access to knowledge and unlocks the wider curriculum. At Newtown Linford, we want every child to develop a lifelong love of reading, and one of the best ways to achieve this is by helping them become fluent readers.
Thank you for your continued support.
Mr Chapple

School Values:
Community
Courage
Curiosity
Aspiration

This term's focus is – **Courage**

Curriculum Spotlight: Reading

Last year, we began working with Roade English Hub, one of the Government-funded English Hubs that supports schools to improve the teaching of reading.Through this partnership, the school has secured £6,000 to invest in phonics books, resources and staff training, alongside a further £3,000 to support reading in Key Stage 2 through high-quality books, resources and professional development. This support will continue into next year. We also benefit from ongoing guidance from an English Hub Literacy Specialist who works with our staff to ensure our reading provision reflects the latest research and best practice.

This year, we have introduced Little Wandle Reading Practice Sessions in EYFS and KS1. These structured sessions help children apply their phonics knowledge, build confidence and develop fluency. As part of this approach, children read the same book across three sessions in school. The first reading focuses on decoding words accurately, the second develops fluency and the third promotes expressive reading and understanding. This means your child reads with a trained adult three times each week, helping them to develop accuracy, confidence and enjoyment in reading.

In Key Stage 2, we are also refining our approach to reading. Rather than teaching reading as a collection of isolated skills, we are adopting a research-informed approach that places greater emphasis on reading fluency. Children are given regular opportunities to re-read texts, take part in echo reading and paired reading, and practise reading aloud with expression. Research tells us that fluent reading is one of the strongest foundations for good comprehension and enjoyment of books.
We are excited about the improvements we are already seeing and look forward to continuing our reading journey with our children and families.

In addition to these developments, we have placed high-quality picture books and texts at the heart of our writing curriculum. We want every child to experience a rich and varied reading diet, regardless of their age or reading ability. These carefully chosen texts provide models of excellent language, stimulate discussion and inspire high-quality writing. Combined with our work on phonics, fluency and reading practice, this means that children's exposure to high-quality literature has been significantly enhanced across the school.



If you would like to find out more , please speak to our Phonics Lead, Ms Ward, or our English Lead, Miss Langford.

English Hub
ROADE ENGLISH HUB

BRADGATE Education Partnership

Thank you to everyone who voted in the Local Advisory Board parent adviser ballot and to those parents who put themselves forward for the role. It was a close run competition and we are delighted to welcome Heather Howitt to the LAB.



Friday 6th November	Forest School (Lady Jane) starts (every Friday for 4 sessions)
Tuesday 10th November	Space Centre trip Lady Jane
Wednesday 11th November	Remembrance Day - pupils may wear service uniform (brownies, cubs etc)
Friday 13th November	Children in Need - Wacky Hair. Suggested donation £1 https://challenge.bbcchildreninneed.co.uk/fundraising/newtown-linford-primary-school-bbc-children-in-need-2026
Monday 16th November	Odd Socks Day for Anti-Bullying Week
Tuesday 17th November	Individual and siblings school photos