

Upper Key Stage 2 Curriculum Cycle A

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Instructions Adventure narrative Persuasive letter	Suspense narrative Discussion text Poetry	Survival narrative Information article	Biography Portal story	Dystopian narrative Formal letter	Balanced debate Reflective memoir
Maths 	Unit 1: Calculating using knowledge of structures (1) Unit 2: Multiples of 1000 Unit 3: Numbers up to 10,000,000 Unit 5: Multiplication and division		Unit 6: Area, perimeter, position and direction Unit 7: Fractions and percentages Unit 8: Statistics Unit 9: Ratio and proportion Unit 12: Order of operations Unit 13: Mean average		Unit 4: Draw, compose and decompose shapes Unit 10: Calculating using knowledge of structures (2) Unit 11: Solving problems with two unknowns Year 5 consolidation Year 6 enterprise project	
Science 	Electricity	Earth & Space	Properties and changes of Material		Animals Including Humans	
Computing 	Computing Systems & Networks: Bletchley Park and the History of Computer	Data Handling: Mars Rover 1	Computing Systems & Networks: Exploring AI		Online Safety: Year 5	
History 		Medicine		Richard III & The Battle of Bosworth		Mayans

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Geography 	Natural Resources (Year 5)		South America		Mountains, Volcanoes and Earthquakes	
Art 	Drawing: Depth, emotion and movement		Craft & design: Architecture		Drawing: Expressing ideas	
DT 				Electrical Engineer Study – Caroline Haslett (Electricity) Make: Electrical Systems Complex Switches/ Monitoring Circuits		Graphic Designer Study – Annie Atkins (Film Work) Sew: Textiles Combining Different Materials
RE 	Why do some people believe in God and some do not?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	Why do Hindus try to be good?	What did Jesus do to 'save' people?	What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)?	How does faith help people when life gets hard? Religious/non-religious and comparison?
PSHE 	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	Online world: How do I feel about things I see online?	Staying safe: How can I stay safe as I grow up?
PE	Consistently try to improve: Balls skills. React & respond	Organise & guide others: Dynamic balance	Make good decisions: Stance & footwork Competitive Sport:	Adapt/change activities: Seated and floor work balance	Link actions to follow: Jumping & landing. One leg balance	Monitor activity: Sending & receiving. Ball chasing.

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	Competitive Sport: Invasion Hockey	Gym	Badminton	Competitive Sport: Tag Rugby	Competitive Sport: Cricket	Fitness: Fitness Sessions
French 	Portraits: Describing in French	Meet my French family	Clothes: getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Music 	Three-cord pop: Playing in a band	Four-cord pop: Playing in a band	Bhangra Beats: Global grooves	Music technology: Film sounds tracks	Theme & variations: Developing melodies	Songs that speak: Lyrics & messages
Enrichment 	Space Centre Forest Schools Bhangra dancing		Bosworth visitors centre		Warning Zones Relax Kids End of Year Play	