

NLPS

Review 2018/2019

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * 2 hours of high quality timetables PE for all children each week. * Gold School Games mark achieved in 2016/17 and 2017/18 and 208/2019 * Active lunchtime/after school clubs every day, with high levels of uptake across the school. | * Specific targeting of our least active children to encourage greater participation in PE lessons and uptake of clubs/competitions. Children were identified through half-termly teacher assessment and use of Horsforth grid. * Improvement to facilities to allow lessons/clubs to continue year-round in all weathers. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £16,800 | **Date Updated: 7/7/18** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Target the least active members of our school, encouraging increased participation in sporting activities. | * Physical literacy sessions – assessment of EYFS children with sessions led for them plus identification of current children by CT and sports specialist. * Additional PE session weekly for those identified using cross-referencing of Horsforth grid and Sports specialist assessment. Focusing on activities the children show interest in including off-site once/month. * Daily boost activities, all children encouraged to take part. * Virtual competitions run by HABSSPAN. | * £45 per session * £23.50 per session * Estimate £100 for ‘boost boxes’ * No incremental cost | * Increased take-up of extracurricular activities by least active children. * Changes to Horsforth grid/assessments of these children. * Participation in virtual competitions and daily boost activities. | * All activities adopted as part of school life. * Continued assessment /identification /monitoring of target children |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Sport and exercise considered by all to be a key element of a healthy lifestyle and part of school life | * Continuing to offer at least 2 hours of high quality PE to every child weekly. * Offering additional sporting opportunities through clubs, virtual competitions, inter and intra school competitions and daily boost. * Celebrating our sporting achievements in weekly celebration assemblies and communication with parents through Weduc. * Development of PE facilities on-site through installation of artificial grass on the school field and redevelopment of the playground. * Development of the school hall, with the addition of indoor sports equipment on completion of planned building extension work. | * Cost met by school budget * Cost of school minibus for transport to external competitions * None * £24,000 | * PE and sport have a high profile in school and are considered a priority by all stakeholders. * Gold school games mark achieved. * Outdoor space able to be used year-round following installation of all-weather surface. * Indoor PE offering for example active lunchtime clubs, ability to offer indoor PE lessons for example gymnastics. | * Long term investment in facilities. * Share our sporting successes with the wider community – village magazine or local press? |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased confidence of Cover Supervisors to deliver active sessions. | * Daily boost sessions during playtime/lunchtime * Jeffing assembly with CS support | * None | * Daily boost sessions proving successful with reduced amounts of support for CS needed |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wide range of activities and sports. | A range of clubs to be offered to pupils in and out-side of school time. | None | * A variety of school clubs are offered to pupils |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased participation in competitive sport | * At least 2 external competitions per term through HABSPAAN, cross country and local family schools events | * None – potential for minibus cost for transportation to events. | * At least 2 external competitions attended each term * Achieved Gold Sports Mark |  |